

DP Members' Forum Sept. 11, 2014

Forum called to order by Alan Hamacher, DP Chair at 4 p.m. Noted we are also meeting in this room tomorrow.

Introductions.

SL Math Jr and Sr Year—What course codes are we using? It's all on the FLIBS website (so I didn't try to keep up typing it). Some people use AP course codes.

How are environmental systems and design technology regarded by colleges (two college admissions officers were in the room). Jan was asking specifically how they were looked at as sciences. The answer was they are looking for bio, chem and physics. Physics is required for engineering applicants. They stressed they needed physics. Integrated sciences are OK; they need them to have experienced it. They always prefer in-person courses, especially for science.

DE—College admissions officers say they VERY MUCH PREFER IB or AP at school rather than DE. Incredibly rare for a student to get credit for DE at Vanderbilt. That is a quote from Vanderbilt. There is a grad student's thesis on the UF website about how DE doesn't work. Mike Cook will find it and give us the web address. Here is the web site:

http://ufdcimages.uflib.ufl.edu/UF/E0/04/60/66/00001/RODRIGUEZ_A.pdf

Florida just approved 6th graders taking DE.

ToK for two years instead of another AP course. Admissions officers say they love it.

EOY question: Does anyone have a plan? Most districts don't have a plan.

School Profile: How do you view two students from the same school in two competing programs? How do we tweak the school profile to highlight our students? They both say there is not a preference one over the other, they personally prefer IB because of the way they learn. Admissions know the difference between IB and AP. Sometimes they get to know a school. They are interested to see how AP Capstone course shakes out.

Karen asks how the colleges look at AICE or Cambridge program. We are delighted to hear that they don't know what we are asking.

Carlos asked about IBCC. The reps noted that academic classes are what they are looking for. Another professional in the room with higher ed experience noted that in his experience the tenacity needed in IBCC would be attractive. The question was asked about getting Cs. They shouldn't get Cs, especially in later years. They do understand that junior year is tougher.

BU is looking at courses taken ONLY IN HIGH SCHOOL.

The question was asked why SL does not get credit when AP does. Vanderbilt now does give credit. Vanderbilt explained that the reason they changed that is through working with IB. All noted that it was dependent on the faculty.

What is the best way to market their CAS: rec letter, their essay. They know they are doing CAS. Sometimes a supplement to bring it to their attention.

Language B Written Assignment. Consensus was we can't worry about it. Students have to do it on their own.

There is a document on IBIS under publications that describes how you earn a diploma. **THERE ARE CHANGES!** You need to read this document. You need to give each student the General Regulations. Go to IBIS, Publications and download. They have changed the matrix and they have changed the failing conditions. IBIS—Library—English—Policies and Practices—IB Program Simplifying Policies and Practices