

Diploma General Membership Meeting
Florida League of IB Schools
June 12, 2014
TradeWinds Resort, St Pete Beach, FL

In attendance	Elie Alkobey, Beth Benvenuti, Gary Brady, Karen Brown, Traci Budmayr, John Burton, Susan Chance, Krystal Culpepper, Tiffany Ewell, Susan Ferguson, Trisha Fitzgerald, Kathy Fleig, Theresa Fretterd, Joan Friedrich, Paul Gallagher, Kelly L. George, Cheri Gherst, Alan Hamacher, Kim Hollis, Mary Luysterburg, Amber Minarchik, Nishira Myers, Lynne Newsome, Brenda O'Connor, Lisa Raiford, Anuj Saran, Colleen Wade, Donald Worcester, Julie Carr , Travis Pilch, Zara Andrew, Gayle Baisch, Ryan Campbell, John Rogers, Shari Foster-Hennigan, John Dunlop.
Topic	Action
Call to order	Darrick Buettner, 8:15
Introductions	By each coordinator
Attendance	Darrick distributed Excel spreadsheet of members and requested that we sign in and correct any misinformation on the form. Add Head of School email. If you are new, add name at back.
Science Changes	<p>Corrieanne Blades, Curriculum Manager, IBO The Hague. Has worked in IBO for 18 months, but has been teaching IB Bio and Coordinating for 20 years. She herself is an international child so is a real supporter of IB.</p> <p>Recently had Subject Specific Seminars to review the changes that are upcoming for science. She presented the Subject Specific seminar to us.</p> <p>Every 7 years the curriculum is reviewed and changes. The review is collaborative. You can be involved in Curriculum Review by applying on OCC. Curriculum is set within the context of the DP as a whole. She is about to put two surveys out on Psychology, one for teachers on what support psychology teachers need and want. They also get feedback from workshops and focus groups. Curriculum Manager writes a report for the diploma review committee. They put a team together that is as eclectic and balanced as possible.</p> <p>Group 4 Changes in Natural Sciences. In contents, the difference is inclusion of "The Nature of Science." This is one area where your teachers might want support and training. This is assessed in an integrated way in all subjects.</p> <p>The syllabus is organized in a different way. So, each topic has an "Essential Idea" and under those is Nature of Science, and then there will be subtopics of Understanding, Application and Skill, Guidance, (all these will be examined) then on left hand side there are International mindedness, ToK, Utilization (cross linking), and Aims. These are not assessed.</p> <p>Now there are only 4 Options (a major paring down). They will do ONLY ONE. Options are a longer. More time for developing core and additional HL topics. Changes in the Papers—Nothing in Paper One, Paper 2—fewer essay choices.</p>

	<p>Paper 3—data base questions and on practical skills. Now there will be 7-9 practical prescribed. Section B is on the options.</p> <p>There is a new IA—only one is required. New assessment criteria, using mark bands instead of specifics, new IA will count for 20% of the final mark. PS and MS no longer assessed. Personal Skills and Manipulative Skills are no longer assessed.</p> <p>Internal Assessment—A Single Investigation. The student investigates something. They are looking for personal engagement. You can use databases now and simulations. TSMs will include samples of all of these types of IAs. There is a lot of advice in TSM.</p> <p>Group 4 Project—No changes, but not assessed. Collaborative task. Experience science in action. Short personal statement and declaration of the IA candidate covesheet. PS and MS no longer needed. So, not assessed, but required. The IA will have a cover sheet for a student. Group 4 will not be listed on the PSOW. Still 10 hours allotted. Key thing with Group 4 is collaboration. Ideas for Group 4: Global Warming—investigate a topic you are going to investigate anyway.</p> <p>Prescribed Practicals. 7 in bio and 9 in Chemistry and Physics. These are listed in the Guide.</p> <p>Teachers should go on the OCC and review the TSM and IA criteria. TSM available on OCC on August 5.</p> <p>TSM Part 2—IA Samples, comments on scripts, completed marking criteria, PLUS, facilitating the IA and data presentation, using the marking criteria, animal policy (you can use secondary data but be careful to use data ethically gathered).</p> <p>TSM Part 1</p> <p>Nature of Science International Mindedness (advice on) Suggested Schemes of Work Time Allocation CALP—Cognitive Academic Language Proficiency—Using the correct language in science is key. How you would go about being a language teacher when you are a chemist. ICT-Incorporation of Computerized Technology</p>
Psychology	<p>Options: May drop Sports Psychology and adding Organizational Behavior. She doesn't understand why behaviorism is no longer taught. She is fighting for teachers to use whatever example in the options are germane to their situation. Social Cultural unit is difficult to teach. She realizes there needs to be more</p>

	<p>support in this area. Does the change from DSM IV to DSM V affect Paper 2 (Paper 2 includes abnormal psychology). Teacher asks question about inferential statistics. She said students will be taught research skills as a topic. No exam questions on them but they will use them in their analysis of their IA. Group work will remain. Paper 3 will include data base questions. Critically assess the research given on the test.</p> <p>Base Camp—She passed a sheet around inviting people to give their email addresses so she can add them to Base Camp. It is not a general discussion site, it is for the review.</p>
New Chair	Alan Hamacher, Chair starting in September. We were planning on having examiners talk but now we are going to join the counselors' roundtable. If there are items you would like to have discussed, please email Alan. Ralph will send out Board email addresses.
Certificates of Completion	Darrick distributed
Secretary's Report	Kelly L. George. Minutes approved as submitted.
Members' Forum Report	<p>Colleen Wade covered discussions from Members' Forum. Notes from members' forum on FLIBS web site.</p> <p>Request for EE training. Members agreed that we need more category 3 workshops.</p> <p>Everyone should look at the testing schedule. There is testing for German and Chinese on Memorial Day. Also, the splitting of the subject testing seems problematic. All the history papers are on different days. The schedule goes Math in the a.m., then Spanish in the p.m., then next day Spanish in the morning and math in the afternoon.</p>
College Relations	Paul Gallagher. See him if you would like to become part of the College Relations Committee. For the next quarterly in September, we have a panel of admissions officers who will be coming. Some coming to the members forum, participating in the plenary and then at the counselor's form. Highly selective, competitive, one of the top universities in FL (FSU or UF). BU and Vandy have tentatively committed. Krystal Culpepper is on the committee. The survey they tried to do was not good timing. The survey will be sent out in August for collection. Darrick asks if DPCs could attend the counselor roundtable. Paul and Alan (chair elect) will organize that.
Legislative Liaison Report, Report from Lobbyist	Karen Brown. All handouts are on the meeting papers section of the FLIBS web site. Counselors should pay attention to Course Code Directory. Karen gave a hand out. IB Math HL 2 1209835, IB Music 4 should be used only for the 2014/15 school year. IB Bio, Chem or Physics 3 can be used for juniors currently enrolled in Science 2 for the 2013/14. You will now be doing Science 1 and then Science 2 for the following years.

If you heard a rumor that the state was backing off EOC requirements for every course with a code (other than the state EOCs), do not believe it. Your district is responsible for designating what will be used as an EOC. New state EOCs coming on for 2015 are ELA grade 11 and Algebra 2. IB students are not exempt.

IB MYP World History is now coded as World History.

Appendix L and Corresponding Course Exam codes were distributed. This is what your districts use in Survey 5. Your district will match courses with scores in order to get your enhanced FTE funding (.16 for each exam passed, .3 for each diploma earned). Last year we cleaned up Appendix L because that is what the district uses. Survey 5 is due by August 1. This is also used for AP. This may not be part of every IBC's job.

Lobbyist's Report. HB 7031 cleaned up the Scholar Designation problem we had. Many schools have their students take the US History EOC.

The DOE has generated Cohort Sheet for each year. They are on the DOE website.

CS/SB 1642—School Accountability. In the past, school grades for acceleration were based on participation and performance. So, an IB kid takes 6 IB exams, he would get extra points. No longer. Participation is taken away. So passing is what counts. Numerator is the number of students who pass an exam, the denominator is going to be the graduating class.