

**DP General Membership Meeting  
Florida League of IB Schools  
February 18, 2022**

<b>Topic</b>	<b>Action</b>
<b>Call to order</b>	9:30am
<b>Cross-Programme Presentation: The Sustainability of Your IB Programme</b> <i>(Dan Wartick)</i>	<i>Presentation slideshow will be available on the FLIBS website.</i>
<b>Presentation: ATL through Inquiry Skills</b> <i>(Gabriella Farhat)</i>	<i>Presentation slideshow and handouts will be available on the FLIBS website.</i>
<b>DP/CP Forum Review</b>	<p>Language B webinars (from Feb. 16 &amp; 17)...anyone attend?</p> <ul style="list-style-type: none"> <li>• Addressed the listening portion of the exam. IB is supposed to email the recording for those that registered (may also be available on the PRC in the coming weeks).</li> <li>• Some schools looking at: <ul style="list-style-type: none"> <li>○ Using a large speaker (ex. If having 30 students, test 10 students to a classroom)</li> <li>○ Individual iPads or devices and headphones (school must provide the devices)</li> <li>○ For students with accommodations: They can only get extended time if they are approved for extended time for listening exams. If there is only a hearing issue and no processing issue also, the student may not be approved (check the <a href="#">IB Access and inclusion policy</a> resource as a follow up).</li> </ul> </li> </ul> <p>US History EOC – IB Juniors? IB Seniors? Do they sit for the EOC and why?</p> <ul style="list-style-type: none"> <li>• <u>Pros for taking:</u> <ul style="list-style-type: none"> <li>○ IB students may do better on this exam and this may help school grade (additionally, students learn a lot of this info in 8<sup>th</sup> grade).</li> <li>○ Need the US History EOC score to qualify for the scholar designation for their diploma</li> <li>○ IB Contemporary History does not count towards school grade, so will not count towards school grade if students take the EOC senior year (needs to be with the comparable course...ex. APUSH)</li> </ul> </li> <li>• <u>Cons for taking:</u> <ul style="list-style-type: none"> <li>○ Lots of testing for the students (may not be in the best interest of the student, creates additional anxiety...besides school grade, what does this do for the student?)</li> </ul> </li> </ul> <p>Issues with the new Math A/I SL and college applications</p> <ul style="list-style-type: none"> <li>• Boston University said that they would not look at an application for students taking Math A/I SL (not sure why).</li> <li>• Karen will present more info regarding response on response from Board of Regents on college credit awarding math credit in her report.</li> </ul> <p>Any schools offer both Lit and Lang &amp; Lit? Do you let full DP students take Lang &amp; Lit? Will they be prepared for going into a major with a literary focus with either course?</p> <ul style="list-style-type: none"> <li>• Eng. A: Lang &amp; Lit is a more exciting class.</li> <li>• Eng. A: Lang &amp; Lit gives them the ENC 1101 <i>and</i> 1102 credit (Eng. A: Lit gives ENC 1101 and Lit 2000).</li> </ul>

	<ul style="list-style-type: none"> <li>• For schools that offer Lang &amp; Lit for all, it has helped with curriculum planning and scheduling.</li> <li>• Riverview HS: Students have the option of doing HL or SL. To do HL, must have passed the FSA and at least a 'B' in 10<sup>th</sup> grade English.</li> <li>• Rickards HS: Students take AP Lang in 10<sup>th</sup> grade. Those who pass the AP Lang exam go on to take IB Eng. A: Lit over 2 years. Those who did not pass, take Eng. A: Lang &amp; Lit</li> </ul> <p>For the authenticity form that students sign for uploads how is that done?</p> <ul style="list-style-type: none"> <li>• One form signed that the DPC keeps (may be asked to submit to IB).</li> </ul> <p>School has 2 IB seniors going to the International Science Fair, but falls during IB exams</p> <ul style="list-style-type: none"> <li>• Option 1: See if IB will test at the International Science Fair (in years past, so many IB students have taken part that an IB official was there to administer exams)</li> <li>• Option 2: Can find an IB school that is located in the location where the competition will take place and ask if students can test there (need approval with IB – contact your IBWS manager for more details)</li> </ul>
<p><b>DP/CP Business Meeting</b></p> <p><b>Don Blackmon</b> DP Chair <a href="mailto:Donald.blackmon@ocps.net">Donald.blackmon@ocps.net</a></p> <p>(Meeting run by Don Blackmon, DP Chair)</p>	<ul style="list-style-type: none"> <li>• DP Board position elections: <ul style="list-style-type: none"> <li>○ <u>DP Chair Elect nominees:</u> <ul style="list-style-type: none"> <li>▪ Jenn Mason (Melbourne HS) - <b>Elected</b></li> <li>▪ Jessica Price (Lecanto HS)</li> </ul> </li> <li>○ <u>Member-at-Large nominees:</u> <ul style="list-style-type: none"> <li>▪ Stephanie Devilling (Vanguard HS) - <b>Elected</b></li> <li>▪ Joyce Hoehn-Parish (King HS)</li> <li>▪ Karen White (Choctawhatchee HS)</li> </ul> </li> </ul> </li> <li>• Committee Presentations <ul style="list-style-type: none"> <li>○ <u>College Relations:</u> <ul style="list-style-type: none"> <li>▪ FLIBS will have a virtual college/university fair will be rolled out in April 2022 (also looking at doing a live virtual fair at a later time – Kelly Ricardo taking the lead on organizing this to take place in September 2022)</li> <li>▪ FLIBS College Prep and Application Resources for students and families will be available</li> <li>▪ College survey will be sent to coordinators to collect data</li> </ul> </li> <li>○ <u>Grants:</u> <ul style="list-style-type: none"> <li>▪ Teacher grants were awarded in December (all teachers who applied received a grant so check with teachers that they received this)</li> </ul> </li> <li>○ <u>Scholarships:</u> <ul style="list-style-type: none"> <li>▪ Received remainder of DP grant funds that were not used</li> <li>▪ A totally blind process</li> <li>▪ Scholarship recipients announced (schools/student names will be featured on the FLIBS website). Checks will be mailed to the coordinator and it is up to the coordinator how to present the check to the student (checks are in the student's name)</li> </ul> </li> </ul> </li> <li>• For June Quarterly <ul style="list-style-type: none"> <li>○ Looking to bring in an expert to do a presentation. Suggestions so far include: <ul style="list-style-type: none"> <li>▪ New Digital Societies course (formerly ITGS)</li> <li>▪ New Programme Standards &amp; Practices (PSP)</li> <li>▪ Planning for Programme Evaluation</li> <li>▪ Creating alignment between the BEST standards and IB</li> </ul> </li> <li>○ Coordinators email Don or Anuj regarding which of the above suggestions they prefer</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• CP meeting after the DP meeting (will continue doing this after the DP meeting at each quarterly).</li> </ul> <p>Reaching out</p> <ul style="list-style-type: none"> <li>• Boyd Anderson HS, Miami Beach Senior HS, and Plantation HS and – Have not been a FLIBS member in years and we are looking to reach out. If any coordinator has contact with them, please contact Don.</li> </ul>
<p><b>Presentation by Karen Brown</b> <a href="mailto:karen.brown@flibs.org">karen.brown@flibs.org</a></p>	<p><b><i>Workshop Manager Report</i></b></p> <ul style="list-style-type: none"> <li>• All PD events are listed on the website. Please register ASAP (Some things have been added, ex. Have added science workshops)</li> <li>• Feb. 2023: FLIBS will be hosting PD sessions to fill in gaps of what is lost by new workshop changes. Stay tuned for more info on how to register.</li> </ul> <p><b><i>Governmental Liaison Report (see additional handouts)</i></b></p> <ul style="list-style-type: none"> <li>• Course Code Update: <ul style="list-style-type: none"> <li>○ ITGS is changing to Digital Societies. Will keep the same course numbers, just change the title. <ul style="list-style-type: none"> <li>▪ Digital Societies 1 = Year 1 for students not testing</li> <li>▪ Digital Societies 2 = For students testing SL</li> <li>▪ Digital Societies 3 = For students testing HL</li> </ul> </li> </ul> </li> <li>• Bright Futures: All November retakes have been submitted and awarded if student’s status changed due to the retake. Not sure if Class of 2022 will be able to take advantage of this same arrangement (more info to come as soon as Karen gets the official word).</li> <li>• 2022 Legislation: Getting MYP and Pre-IB funding and TOK bonus language has been taken off of the table for now. This gives us more time to think through what we want in statute in preparation for another legislative session.</li> <li>• Mathematics Update: <ul style="list-style-type: none"> <li>○ Melbourne HS math department worked with Karen to provide information to assist with looking closer at what college credit students should potentially be earning for each IB math course. Handout includes info on what credit is currently given along with what will be requested in accordance with what is taught for each college level math course. FSU, UF, and USF are currently offering more credit and it aligns with what FLIBS is requesting. Still looking to work on Math A/I HL (should be a higher level statistics credit)</li> </ul> </li> </ul>
<p><b>Meeting Adjourned</b></p>	<p><b>11:31am</b></p>