

**DP General Membership Meeting  
Florida League of IB Schools  
February 17, 2023**

Meeting papers/presentations will be available at: <https://tinyurl.com/FLIBSdpcpfiles>

<b>Topic</b>	<b>Action</b>
<p><b>Continuum Plenary Underrepresented Groups in IB</b> Dr. LaShanda Allen (IB Administrator, Paxon School for Advanced Studies)</p>	<p>Presentation: Is IB for Me? (PowerPoint presentation will be available in shared folder)</p>
<p><b>DP/CP Forum Review</b></p>	<p>College Relations Committee Survey: Coordinators will be receiving the annual college survey to give to students. Is there a survey platform that we can use that will not be blocked by school districts (some districts block Google forms).</p> <ul style="list-style-type: none"> <li>• Suggestion is to use the Microsoft Form</li> </ul> <p>AI/Chat GPT: How are schools handling this?</p> <ul style="list-style-type: none"> <li>• Reiterate statement that IB has issued regarding authentic student work and how the use of AI goes against this policy.</li> <li>• Update academic policies.</li> <li>• TOK teacher did a lesson to show how AI does not help with critical thinking from the IB standpoint. Promote appropriate uses (ex. studying) and how this use does not translate help for IB scoring (ex. students won't be able to produce on their own for IB exams).</li> <li>• Ensure faculty understand how authentic work should be produced (go back to handwriting and completing assessments in the classroom in front of the teacher).</li> <li>• May shift culture of homework (less since students should be made to complete more work in class).</li> <li>• Reiterate that even if the school does not catch this, IB may and that ruins their point of earning the diploma.</li> <li>• Colleges are flagging things that don't sound natural and students have a certain time period to prove the work submitted is authentic.</li> <li>• One coordinator's feedback from IB: Teacher is the best judge of student's authentic work or may consider a "viva voce" of sorts upon completion of a major piece of work.</li> <li>• Using excerpts from pieces of work, but not telling students what work the excerpt is from.</li> <li>• Reiterating the importance of how this info could be reported to the colleges/universities.</li> </ul> <p>Is there a clear list of classes that students don't have to take if they are working towards the IB diploma?</p> <ul style="list-style-type: none"> <li>• Students simply need to complete the IB curriculum.</li> <li>• Some things may be district decisions.</li> <li>• May not qualify for some diploma designations (ex. scholar designation).</li> </ul> <p>With the ESS syllabus changing to allow HL, does anyone plan doing that and how (the HL part has more of the legal part)?</p> <ul style="list-style-type: none"> <li>• Most have not decided on this (will revisit at the upcoming quarterlies)</li> </ul> <p>If IB exam scheduling conflicts with sporting event, what do you do?</p>

	<ul style="list-style-type: none"> <li>• Must be an event of global significance to reschedule.</li> <li>• May be able to get permission from IB to allow student to test at another IB school</li> </ul> <p>What do schools do with their VAM scores?</p> <ul style="list-style-type: none"> <li>• Sarasota-Based on statistical bulletin posted by IB (contact Jim Minor for more info)</li> </ul> <p>Psychology EEs – Any school willing to share a successful psychology EE</p> <ul style="list-style-type: none"> <li>• Contact Stephanie Devilling if you are willing to share</li> </ul> <p>IB Parent groups: Had one organized as a 501c3. Disbanded, but now want to reorganize. Is there someone who would be willing to share their by-laws for their current parent group that has a 501c3?</p> <ul style="list-style-type: none"> <li>• Contact Colleen Boyett at Pensacola HS if you are willing to share.</li> </ul> <p>E-Coursework Upload Concerns</p> <ul style="list-style-type: none"> <li>• File names <u>can</u> have the student name (the document just can't have the student name)</li> <li>• Can choose to have students to upload or teachers or the coordinator can upload</li> </ul> <p>New exam policies for May 2023</p> <ul style="list-style-type: none"> <li>• Be sure to review the updated <a href="#">Conduct of examinations booklet 2023</a></li> <li>• To get your personalized IB exam schedule go to IB Insights (found in the <i>My IB</i> portal).</li> </ul> <p>IB Design Technology?</p> <ul style="list-style-type: none"> <li>• Careful because some colleges/universities may not recognize this as a science.</li> </ul> <p>Anyone offering IB Sports and Exercise Science?</p> <ul style="list-style-type: none"> <li>• One district changed the course name to 'Physiology and Biomechanics' so colleges/universities view it more on the science side and not the PE side.</li> </ul> <p><u>General Announcements:</u></p> <ul style="list-style-type: none"> <li>• None</li> </ul>
<p><b>Business Meeting Call to order</b></p>	<p>9:20am</p>
<p><b>DP/CP Business Meeting</b></p> <p><b>Don Blackmon DP Chair</b> <a href="mailto:Donald.blackmon@ocps.net">Donald.blackmon@ocps.net</a></p> <p><i>(Meeting run by Don Blackmon, DP Chair)</i></p>	<p><u>DP/CP Q&amp;A w/Dr. LaShanda Allen</u></p> <ul style="list-style-type: none"> <li>• As schools, we need to work together with various stakeholders (ex. athletic directors, PTSA, school counselors) in order to make sure they understand that students can do IB and have the full high school experience.</li> <li>• Workload audit (would be great to develop a tool to get a sense of what kids are doing and if schoolwork load is negatively impacting balance. Idea: This could be a math IA)</li> <li>• Looking into setting up pathways to help students that may not have met initial math requirements set by district (ex. shared Vanguard HS, Rickards HS and Forest Hill HS on how they support students that do not have Alg. 1 prior to 9<sup>th</sup> grade)</li> <li>• May need to look at/re-think how the entire school looks at IB (ex. how the curriculum is structured, vertical planning, etc.)</li> </ul> <p><u>Voting for Open Board Positions</u></p> <ul style="list-style-type: none"> <li>• DP Board Positions Up for Election (the FLIBS DP By-Laws includes the responsibilities of the role): <ul style="list-style-type: none"> <li>○ DP Chair Elect (3-year commitment)</li> </ul> </li> </ul>

- Jim Minor (tied – will vote in June)
- Cathy Rutland (tied – will vote in June)
- Secretary (2-year commitment)
  - Krystal Culpepper (*Elected*)
- DP Member at Large (2-year commitment)
  - Jessica Price (*Elected*)
  - Katherine White
- CP Member at Large (2-year commitment)
  - Jill Meadow (*Elected*)

Executive Board Highlights:

- FLIBS is strategically working on funding for TOK teachers (this is a legislative priority) as well as CP and Bright Futures. If you know of parents of IB students, or former IB students who are a part of Florida legislature, please let a FLIBS Executive Board member know.
- Funding: Not sure what is going to happen with vouchers.

Review of DP Board Meeting:

- **Plan for Jun. 2023 quarterly:** Focus on curriculum changes. Looking to bring in workshop leaders to do PD on the changes/updates for biology, chemistry and physics (sign up your teachers for this training ASAP if you have not already done this).
- **Plan for Sep. 2023 quarterly:** Focus on College Relations. Will have a College/University Admissions panel and counseling roundtable.
- **Plan for Dec. 2023 quarterly:** Focus on Heads of Schools/IB Administrators
- **Plan for Feb. 2024 quarterly:** Focus on the Continuum. For DP/CP meeting, looking to bring in a continuum speaker.

Grants Committee Update:

- Talked about extending the grant window (opening Sep. 1<sup>st</sup> and closing around Nov. 17<sup>th</sup>) in order to front load info about good/bad grant application practices (the committee will put together a presentation that can be shared with teachers). Also, reviewing steps to oversee process for how schools report on grant progress after being a recipient.

College Relations Committee Update:

- Sep. 2023 quarterly falls on the same dates as the NACAC conference (may pose a challenge with getting college/university representatives).
- Coordinators will be receiving survey to give to students (Need to change the survey platform to stop schools from being blocked-will be using a Microsoft Form). Will be sent out in April for coordinator's to have students complete in May.

Scholarship Committee Update:

- Due to the Chair and other committee members being sick, here will be a Zoom meeting next week and Pam will send an email out to let everyone know who the scholarship recipients are. If you have a scholarship recipient, please have students cash/deposit the check right away in order to avoid stop payment/cancellation of their check.

Reminders:

- Don't forget to email your course progressions to Don so they may be added to the shared folder.
- Encourage teachers to apply to be an [IB examiner](#). The IB is looking for English speaking examiners for film, music, psychology, and the reflective project (as well as other languages for various subjects).

	<ul style="list-style-type: none"> <li>• FLIBS DP/CP shared drive: <ul style="list-style-type: none"> <li>○ <a href="https://tinyurl.com/FLIBSDPsignin">https://tinyurl.com/FLIBSDPsignin</a> (will be using this now for attendance)</li> <li>○ <a href="https://tinyurl.com/dpfileshare">https://tinyurl.com/dpfileshare</a> (documents from presentations will be here)</li> </ul> </li> <li>• CP meeting after the DP meeting (will continue doing this after the DP meeting at each quarterly).</li> <li>• Upcoming FLIBS Quarterly Dates: <ul style="list-style-type: none"> <li>○ Jun. 15-16, 2023</li> <li>○ Sep. 21-22 2023</li> <li>○ Dec. 4-5 2023</li> </ul> </li> <li>• Special Presentation (June 16<sup>th</sup> &amp; 17<sup>th</sup>): Making Reflection Come to Life (Dr. Heather Michael - IB Coordinator at Citadel High School in Halifax, Nova Scotia). Fee for this opportunity=\$140 <ul style="list-style-type: none"> <li>○ If you can't attend, consider sending a representative.</li> </ul> </li> </ul>
<p><b>Presentation by Karen Brown</b>  <a href="mailto:karen.brown@flibs.org">karen.brown@flibs.org</a>  <i>(All documents will be in share drive)</i></p>	<p>(Be sure to view all handouts on the share drive – scan QRC on nametag)</p> <p><b>Workshop Manager Report</b></p> <ul style="list-style-type: none"> <li>• Will be completely changing the website (public domain, interface, etc.). In the future will have enhanced features (ex. will be able to register multiple people at once). Will be a special section for member schools.</li> <li>• Biology, physics, and chemistry – one or more are full (you may be waitlisted so register early). <ul style="list-style-type: none"> <li>○ Go ahead and register teachers even if it says it is full so they may be placed on the waitlist.</li> <li>○ Please don't register an experienced teacher in cat. 1, just to get them in an updated training.</li> </ul> </li> <li>• Be on the lookout for additional workshops being added to the November session (anticipating offering more CP workshops).</li> <li>• FLIBS will be hosting the IB providers meeting in August.</li> </ul> <p><b>DOE Liaison Report (see additional handouts on shared drive)</b></p> <ul style="list-style-type: none"> <li>• <u>Candidate Names</u>: Double/triple check that candidate registration details match what is on your school's database, which should also match what is on their Bright Futures application.</li> <li>• <u>Credit-by-Exam equivalencies</u>: DOE has a process of awarding college credit by exam. There are a handful of courses they are not budging on when it comes to core credit (ex. Business Management being used for group 3 instead of history-still being given an elective credit; Sports/Exercise Science, Digital Societies, Design Technology-still not recognized as a science). Colleges/universities may view these differently as well for admissions purposes.</li> <li>• <u>Bright Futures</u>: Make sure you type in that students have earned the 100 hours for service hours (need to have this for Bright Futures purposes even though there is no hour counting for CAS). Encourage students to do community service in 9<sup>th</sup>/10<sup>th</sup> grades because they should have their 100 hours between that and what they do for CAS.</li> </ul>
<p><b>Meeting Adjourned</b></p>	<p><b>11:10pm</b></p>