

Diploma General Membership Meeting
Florida League of IB Schools
December 1, 2015
TradeWinds Resort, St Pete Beach, FL

In attendance	
Topic	Action
Call to order	Colleen Wade, 8:15 a.m. Colleen asks anyone who is or has an examiner in his/her school to please contact her. February will be a panel discussion with examiners. June will be a presentation on CAS.
Introductions	By each coordinator
Secretary Report	Kelly L. George, Secretary. Minutes approved as submitted.
Attendance	Attendance sheet was circulated at each table for attendees to sign.
Scholarships	Roger Tangney. Observe the deadline of Jan. 22. Do not allow your students to use the online application until you identify the two finalists, then you give access to the online system. Make sure all letters of rec are on letterhead. Regarding rec letters, they need to emphasize something unique as opposed to information committee will get from the application. One page letters are preferred. All the information coordinators need about the scholarships is on the FLIBS web site. Each school is allowed only two applications, whether it is two need based, two merit or one of each. You can submit online or on paper.
Karen Brown, legislative liaison, Workshop Manager	<p>December will be the largest workshop we've ever had. 759 participants from all over the world. Beginning in 2016, IB has increased the leader to student ratio. Pretty much across the board, there are 36 to 1. There are teachers on the wait list. For 2016, FLIBS is offering the regular subjects, but also a number of Category 3 topics for coordinators and teachers: Managing the EE (both sessions—new guide), ToK for Subject Area Teachers, Approaches to Teaching and Learning (Dec), Understanding Leadership (Dec). In September, FLIBS is offering IBCC training as well as PYP and MYP workshops. It will go live soon. Dec 2016 will also go live next week.</p> <p>DOE course code directory updates and narrative are complete. If you need something added, please start working on that now. If there is something that you need, please let Karen know.</p> <p>IB Psych is considered social science elective, not core. Design Tech, Enviro Systems and Business and Management are a problem for admissions and credit (because they are electives).</p> <p>There is a Credit by Exam Policy on the DOE website. It is not a suggestion, it is a policy.</p> <p>Karen urged Heads to view coordinators as the IB experts for our district and to have district contact us about IB course issues.</p> <p>Course Progressions—She gave Heads a copy of Course Progressions.</p> <p>Legislative Program—John Cerra gave a brief presentation to Board and to Heads. There is a slight increase in basic FTE, so it will trickle down to us via the</p>

	<p>.16 and .3 enhanced FTE.</p> <p>Regarding Bright Futures and CAS since we don't count hours in IB any more, how do we report that to the DOE? Karen will send out an email. Karen reminds everyone that the statute says "successful completion" of the requirements for an IB diploma. Completion of CAS is a requirement, so that satisfies Bright Futures.</p> <p>Question: Is there any talk of adding ToK teachers to the bonus? Problem is there is no "passing" score, just A, B, C, D, E.</p> <p>Karen's phone #: 850 597 0673 FLIBS phone. 850 624 4501 can text both numbers.</p>
Grants	<p>Joan Becker. Two kinds of grants available for \$1,000: Professional Enrichment, Classroom Project. Committee asks that you personally encourage teachers to submit grants. All applications online, but don't use Google Chrome unless you download the file first. Each school can receive only two grants, but more can apply. Must be a member in good standing to be considered.</p>
Executive Board Report	<p>Joe Williams. Three things:</p> <ol style="list-style-type: none"> 1. For as long as Don Driskell and his wife are willing and able, FLIBS has invited them to attend quarterlies. 2. We will do a Head of School meeting for Dec. 2016. A Committee will come up with a program. Begin to tell your Principals now. Send ideas for program to Ralph and email him if you want to participate in the committee to plan the Heads meeting. 3. For this year and next year, we are not charging for IBCC programs.
OpenApply In-Service	<p>Susan Akey from Managebac, via telephone.</p> <p>The web site is flibs.openapply.com/apply. After the application is submitted, the student can't go back in. So, they can't see the letters, etc. The confirmation that the application was received would go to the parents' email, but we pointed out that some of our need based students won't have parent emails or maybe even parents. Right now, the application will need to be filled out by the IBC with the student sitting there. The document is printable. We worked it out with Susan that the coordinator would put his/her information and email instead of a parent's so that confirmation of submission would go to the IBC. If you have any questions, you can always go to help.openapply.com or call them 24 hours/day.</p>
College Relations Committee	<p>No committee meeting. September 2016 will include another counselor roundtable and university reps.</p>
EE Changes	<p>Doreen Chonko from Palm Harbor University HS.</p> <p>Changes with the 2018 guide, with first teaching in fall 2016. We are currently using the 2013 Guide. The 2013 was really an update to the 2009 Guide, so we are already two years behind. This was because IB wanted a few more graduation years with World Studies papers. We are looking at major changes. IB is still fine tuning the draft of the Guide. Around the world upskilling classes</p>

are happening. The Guide will be published February 2016, for the Class of 2018.

What is the same?

- 4,000 word max
- Still involve college level reading and writing skills
- May be most inquiry-based assignment the student will undertake
- Supervisor spends 3-5 hours with student
- 40-hour time commitment
- External Assessment
- Supervisor can comment only on one completed draft of the essay
- Elementary (E)=no diploma

What's new?

- Electronic upload is here
- Approaches to Learning (ATL)
- Reflection, reflection, reflection
 - Researcher's reflection space—strongly recommended
 - Reflections on Planning and Progress Form with three required meetings
- Viva Voce is mandatory
- All research questions must be posed as research questions
- Abstract is gone
- Formatting is clarified
- Teacher Support Material (TSM) provided on OCC
- The role of an external mentor is clarified and includes a required signed letter inserted in the appendix of the essay
- Total marks reduced from 36 to 34
- Assessment criteria reduced from 11 to 5
- Assessed via markbands using a best-fit approach to include strands and indicators
- A combination of the formative (RPP) and the summative assessment
- Marked by generic mark banded assessment criteria
- With subject specific interpretations
- General Assessment 6 marks
 - Topic
 - Research Question
 - Methodology
- Subject Specific Assessment 6 marks
 - Context
 - Subject specific terminology and concepts
- Critical Thinking (12 marks)
 - Research
 - Analysis
 - Discussion and Evaluation
- Formal Presentation (4 marks)
 - Structure
 - Layout
 - 12 point, readable font

	<ul style="list-style-type: none">▪ Double spaced▪ Page numbering▪ No candidate or school name on title page or page headers <ul style="list-style-type: none">• Doreen went into good detail about the new forms.• Exemplars are on the OCC. They will also be releasing new examiner's report this year, too.• Doreen's email: chonkod@pcsb.org
Adjournment	Adjournment at 12:05.