

Final Minutes, Executive Board Meeting
 Florida League of IB Schools
 20 February 8.00am-1.00pm
 TradeWinds Resort, St Pete Beach, FL

<p>Board members present (Constitutes a Quorum)</p>	<ul style="list-style-type: none"> • Gayle Baisch • Teri Benatti • Roseanna Rynca • Darrick Buettner • Ralph Cline* • Nicole Dueter • Kelly George • Rachel Goodnow • Alan Hamacher • Jana Hartley • Mary Kanter • David LaRosa • Jan Patterson • Sandra Wesson <p>*non-voting members</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> Apologies: David Flanigan, Doris Keeler, Pam Stewart * </div>
<p>Guests</p>	<p>Karen Brown, Rosie Browning, Don Driskell</p>
<p style="text-align: center;">Topic</p>	<p style="text-align: center;">Action</p>
<p>Call to order</p>	<p>President Roseanna Rynca, 8.00am 20 February 2014</p>
<p>Quorum</p>	<p>The number of members present was accepted as a quorum. <i>Moved: Patterson</i> <i>Seconded: LaRosa</i> <i>Passed: Without dissent</i></p>
<p>Consent agenda</p>	<p>Minutes from December 2013 Board meeting Meeting Preparation schedule ED's Report Provise statements</p> <p>One item (paperless scholarship applications) was removed from the ED's Report and appears later in the agenda. The motion to remove the item--<i>Moved: Buettner;</i> <i>Seconded: George; Passed: Without dissent</i></p> <p>Approval of the remaining consent agenda was: <i>Moved: Patterson</i> <i>Seconded: Baisch</i> <i>Passed: Without dissent</i></p>
<p>Conflict of interest</p>	<p>Forms were submitted and signed by all present voting Board members. Conflict of interest policy was reviewed (as it is annually). No changes were proposed; all members voiced understanding of the policy.</p>
<p>Legal matters</p>	<p>ED discussed plaintiff's assertion that FLIBS has more than 10 employees (the threshold for Whistleblower Act liability) by claiming that all workshop leaders are FLIBS employees. He also discussed FLIBS' attorney's projected response: to secure a judgment from the Department of Labor (or Revenue) that workshop leaders are</p>

	<p>indeed contractors. This contractor statement would then be unassailable fact, and we would continue our motion to dismiss. (The judge cannot grant a motion to dismiss unless the bases for this request are accepted as fact.) The Board briefly went into executive session (<i>Moved: Patterson; Seconded: LaRosa; Passed: Without dissent</i>) to discuss personnel matters.</p>
<p>Budget and finance report</p>	<p><i>ED's presentation:</i> ED explained that the previous ED (with Board approval and based upon consultants' recommendations) granted several personnel salary increases equaling \$84,000. FLIBS reduced its scholarship amounts by \$30,000 in the first year after these increases in order to offset the increases; the following year, scholarship amounts were returned to previous level, increasing them by \$30,000. Previous ED expected to offset these increases by:</p> <ul style="list-style-type: none"> • Increasing exhibitor fees • Increasing number of exhibitors • Increasing membership and quarterly participation dramatically • Having a Ball in Tallahassee • Corporate partnerships with banks and rental car firms <p>Present ED feels that most of these offsets are chimerical and would not be realized.</p> <ul style="list-style-type: none"> • ED discussed personnel changes such as replacing the Learning Manager with individual workshop managers paid per workshop. Later in the meeting, Mr LaRosa discussed perhaps lowering the Workshop (Learning) Manager's salary (from \$57,000) when Don is replaced; we are paying Don for years of experience which the new person will not have. He suggested offering the previous salary of \$45,000 for this position. Mr LaRosa also mentioned the difficulties of a full-time school employee's doing this as a part-time FLIBS employee. • ED also said that he would pursue increasing exhibitor/sponsorship opportunities (perhaps EF). • ED hopes for larger attendance at MYP/PYP workshop. • ED mentioned three initiatives underway to increase membership and revenue (and that he was uncertain of any effect they would have) <ul style="list-style-type: none"> ○ Differentiated pricing (quarterlies) for members ○ Differentiated pricing (workshops) for members ○ Members-only webpage enrichment • ED pointed out later in the meeting that pay/philanthropy is not in line with earnings. <p><i>Ms Browning's presentation:</i> We've earned 42% of projected earnings, and we've spent 34% of projected expenditures. We are halfway through the fiscal year but only a quarter of the way through our workshops and quarterlies (Only 1 workshop and 1 quarterly appear in this budget report.)</p> <ul style="list-style-type: none"> • We are receiving a lot of money for the June workshop at this time (c. \$140,000). • We will earn at least \$2,000 more than budgeted for exhibitors this year. • Ms Browning mentioned that our Errors and Omissions premium has tripled due to present lawsuit. <p>Acceptance of the budget and finance report was: <i>Moved: Baisch</i> <i>Seconded: Buettner</i></p>

	<i>Passed: Without dissent</i>
Workshops report	<p>ED shared excerpts from IB's evaluation report for the December DP workshop. FLIBS' workshop scored very high. >8 (of 10) and >5 (of 6) for each of the survey questions.</p> <p>Mr Driskell's report:</p> <ul style="list-style-type: none"> • We have 3 weeks to complete the 2015 workshop request to IB. <i>Needs suggestions for 2015 MYP/PYP subjects to offer; April 1 is deadline.</i> • We have a PYP/MYP workshop coming up in May; currently 246 registered; looks as if we're doing well. • 1,680 registrants for all workshops (compared to 1,685 this time last year). We can't increase DP registrations very much because of hotel space. • When IB raises per capita, we add \$5 to each registration, also. • Board thanked Don for all the great work on our workshops for all the years.
Scholarships amounts	<p>Board discussed ED's recommendation to reduce the number of scholarships in order to reduce the amount awarded (Line 4172) by \$15,000 (specified in Handouts 5 and 6) to \$47,800 from \$62,800.</p> <p><i>Moved: George</i> <i>Seconded: Patterson</i> <i>Passed: Without dissent</i></p> <p>The ED was instructed to structure the awards in order to insure that the recipients actually enroll in university. The procedure will be to award \$2,500 to each and to award the remainder, when applicable, to the student via the university registrar or other appropriate person.</p>
Legislative Report	<p>Ms Brown's report: (further detail is available on the website)</p> <ul style="list-style-type: none"> • There will be an End of Course (EoC) exam for every course taught in FL • Each district will decide if that EoC will be used in Teacher evaluation • Ms Brown wants to create a conversion for ToK to obviate the need for a ToK EoC. • Concerns about Art, Music were also expressed. • Old IB Exam items might not be attractive to districts as EoC items (although they will be available) because of the existence of mark schemes and availability of these exams online to students. • SL courses taught in one-year will be coded as a 2 (i.e. SL Psychology taught in one year will be Psychology 2). Two-year SL courses will be coded as a 1 for the first year course and a 2 for the second year course (i.e. Psychology 1 for year 1 and Psychology 2 for year 2). HL courses will be coded as a 1 for the first year and a 3 for the second year (Psychology 1 for year 1 and Psychology 3 for year 2). IB History courses do not fit this pattern because of the options offered. • Several other specific courses were discussed. • The Board discussed the Languages courses in detail. <i>Ab initio</i> courses that were requested have been added to the Course Code Directory (CCD): Spanish 1 and 2, French 1 and 2, Italian 1 and 2, Chinese 1 and 2. The CCD has dropped the letters that are no longer used in IB language course names. • Changes in Scholar designation for IB students. Ms Brown discussed the changes in the law made at the behest of FLIBS via our lobbyist. Overall, IB

	<p>students who earn a grade on IB science and math assessments high enough to earn advanced college credit will earn the Scholar designation (even though the designation would have to be granted after graduation).</p> <ul style="list-style-type: none"> • Ms Brown discussed the new law forbidding a student's being made to take a district-developed assessment within two weeks of having taken a state-developed assessment. This rule does not apply to IB exams. • ED shared some information about the Commissioner's recommended simplification of school grading criteria—and its possible effect upon schools' eagerness to adopt IB Programs in an attempt to raise their grades.
Membership	<p>Mr Buettner suggested that Board members mount a personal contact campaign via paid members. This method may be more successful than contact by the ED. He also mentioned that the easier "sell" might be former members who have lapsed than to new schools or to schools that have never been members.</p>
MYP concerns	<p>Ms Wesson brought up FL's plans to emphasize industry certificates at the Middle School level and what effects this might have on the MYP. Ted Williams, Head of MYP Development—Americas, called in to the meeting and discussed with the Board:</p> <ul style="list-style-type: none"> • Upcoming MYP assessment, optional for Year 5 • Changes in the MYP (formerly known as "MYP: The Next Chapter") • <i>Upcoming Handbook of Procedures</i> for the MYP—which will spell out all conditions regarding E-assessment for 5 subjects. The other subjects will be assessed using E-portfolios. \$470 per student who takes the full array of assessments. • Possibility of getting in-school workshops licensed to FLIBS. (None) • Bearing of "The Next Chapter" on the upcoming PYP review.
Paperless submission of scholarships applications	<p>(Item taken from the Consent Agenda by Mr Buettner)</p> <ul style="list-style-type: none"> • Would electronic submission to ED be a security risk (since applications contain applicant's financial and personal data)? Are school personnel allowed to send such information from school via school email? • If readers make paper copies, the number of pieces of paper used would be exactly the same as the old method. • One answer would be to create a place where an applicant could submit online—independently of the school. ED instructed to contact partners (universities, ManageBac). <p>[ED note: ED asked the Scholarship Committee one day later, and they unanimously wanted the essays submitted on paper.]</p>
FLIBS's sponsorship of Conference of the Americas	<p>ED offered two proposals:</p> <ol style="list-style-type: none"> 1. We no longer sponsor the Conference of the Americas, or 2. We no longer sponsor the Conference of the Americas but we spend the same amount in member scholarships to the Conference of the Americas. <p>Paul Campbell, Head of Regional Development and Outreach Services--Americas made a presentation (worthy of Shakespeare's Marc Antony) regarding this topic. Motion was made to sponsor the Conference at the Higher Level (\$12,000 + two delegates) as always. After lengthy discussion, the question was called.</p> <p><i>Moved:</i> Deuter <i>Second:</i> Hartley <i>Passed:</i> With dissent</p>
Adjournment	<p><i>Moved:</i> Wesson</p>

	<i>Seconded: Patterson</i> <i>Passed: Without dissent</i>
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Respectfully submitted,
David LaRosa, Secretary
Ralph Cline, Executive Director
10 March 2014