

## **FLIBS MYP Report for February Quarterly Meeting 2014**

### **Executive Board Report to MYP Coordinators:**

As of February, there are already 246 registered for the May workshops. The overall registration numbers for the year for FLIBS workshops in 2012 was 1685 and in 2013, 1680. These numbers include participation from other states and countries. Don Driskell, FLIBS Workshop Coordinator, is soon retiring, so over the last year people who are interested in the job have been shadowing Don.

Paul Campbell, head of North America Outreach for IB, attended the Executive Board meeting. He encouraged attendance at the area regional conference this summer in Washington D.C. He also noted that March 15 is the deadline for submitting proposals for workshops for the conference and that they were particularly interested in proposals for PYP and MYP workshops.

Karen Brown, FLIBS Legislative Liaison, reported that new course code directory is up on the DOE website for grades 6-8 and 9-12.

The Executive Board had a conference call with Ted Williams, MYP School Services Manager in Bethesda, who shared the following information and updates:

Optional E-assessments, coming soon, are for year five only and will be timed assessments. Physical Education, Language and Acquisition, and The Arts will use E-portfolios. There are no plans currently for interim assessments. Mandatory moderation is for year five only.

The final and new Handbook of Procedures will be out in May and will cover all things assessment for MYP.

The IBO has worked and continues to work toward a seamless transition between programs.

### **Workshop Agenda:**

**Day 1:** Coordinators shared best practices in the area of global context implementation. Some ideas: Align Units for the year into appropriate global contexts. Create or buy from IB global context posters. Replace (eliminate) Areas of Interaction posters. Post student work that addresses global contexts.

**Day 2:** New subject guides were introduced and coordinators and teachers worked in groups by subject to “unpack” their new guide. They compared the aims, objectives, concepts, and other criteria of the old guide to the new guide. Then the new Unit Planner was introduced and the subject groups created a unit plan using the new model. Interspersed throughout was much sharing of best practice.

Many thanks to Susie Kallan from Lawton Chiles Academy for leading the daylong work session.