



MYP FLIBS MINUTES

MYP Boot Camp

September 18, 2015

Topic	Discussion Outcomes/Needs/Questions
IB Mission Statement review	<ul style="list-style-type: none"> • Key words from mission statements within small groups • Small groups answered reflectively question about the IB Mission <ul style="list-style-type: none"> ○ What will this look like in my school? ○ How can I promote these ideals in my classroom/school? <ul style="list-style-type: none"> ▪ Go over mission statements and pull out key words with parents for buy in and support ○ How do we foster lifelong learning for our students/faculty?
IB Learner Profile	<ul style="list-style-type: none"> • Think of characteristics of the Learner Profile and how you could have incorporated into the classroom lesson • We need to be more intentional about developing Learner Profile within students on a daily basis within classroom lessons
MYP Unit Planning	<p>Goal: I am able to use MYP resources to develop quality MYP Unit Plans.</p> <ul style="list-style-type: none"> • Subject Guide Scavenger Hunt (Aims & Objectives, Key Concept definitions, Related Concept definitions, Subject Specific requirements, Subject Specific guidance, ATL skills, Subject Criteria, & Command Terms) • Harvard Project Zero Routine – “Think, Puzzle, Explore” <ul style="list-style-type: none"> ○ Think – How much do you know about the MYP ○ Puzzle – What questions do you have or what puzzles you about the MYP? ○ Explore – How can you explore the topic that puzzles you further? • Creating a Statement of Inquiry <ul style="list-style-type: none"> ○ Choose Key and related concepts based on IB definitions in Subject Area Guides ○ Create Conceptual understanding based on chosen Key & related concepts ○ Choose Global Context and piece of descriptor to focus on within the unit <ul style="list-style-type: none"> ▪ Determine Exploration based upon Context ○ Input Global Context/“exploration” into the conceptual understanding <ul style="list-style-type: none"> ▪ Do not add SUBJECT or TOPIC into Statement of Inquiry because it is meant to be a BROAD statement • Create Inquiry Questions– big picture questions – all related to Statement of Inquiry <ul style="list-style-type: none"> ○ Inquiry questions should include the concepts and context found within the Statement of Inquiry only. These are not essential questions. <ul style="list-style-type: none"> ▪ Factual – up to 3 factual questions – to help students understand the Statement of Inquiry ▪ Conceptual – one ▪ Debatable – one – could be asking for opinion regarding a quote • Assessment <ul style="list-style-type: none"> ○ Formative Assessment – daily, ongoing ○ Summative Assessment <ul style="list-style-type: none"> ▪ GRASPS – Wiggins & McTighe UBD ▪ As often as possible – performance based so we are assessing student mastery of the content and statement of inquiry instead of multiple choice (which is really multiple <i>guess</i>)

- Subject Objectives
 - Each unit will generally address two objectives
 - By the end of each year, each objective must be assessed twice
 - Each strand in each objective must be assessed twice in every year
- Approaches to Learning
 - Link objectives to specific skill indicators
- Learning Process
 - Learning experiences & teaching strategies – daily plans
 - Formative Assessment
 - Differentiation – modifications to instruction
- Resources
 - Be specific
 - Utilize variety of resources – not just textbook and worksheets!
- Reflection
 - Prior to teaching
 - Prior knowledge
 - Learner Profile
 - Possible interdisciplinary connections
 - Authentic opportunities for service learning
 - Connections to mission
 - During teaching
 - Student inquiries that emerge
 - Skills needing further development
 - Connections to real world
 - Resources that have been helpful
 - After teaching the unit
 - Summative Assessments demonstrate mastery of Statement of Inquiry
 - Strategies for differentiation that worked
 - What does the data show? What did we learn about the marks from standardization?

Future Discussion Topics: Interdisciplinary Unit Planning in December