

**DP General Membership Meeting
Florida League of IB Schools
December 7, 2021**

<i>Topic</i>	<i>Action</i>
Call to order	9:30am
DP/CP Forum Review	<p>Standard expectation for writing across the curriculum. Any suggestions on what works (grades 9-12) of something that works for all subjects?</p> <ul style="list-style-type: none"> • Course created where students create portfolio websites. Contact Jan Patterson for more info (jpatterson@gulliverprep.org). • Using ATL language in grades 9-12. Talking about research and communication skills as a faculty. IB teachers sharing a strategy that works each week (has to fit into ATL. Ex. Command terms, breaking down writing prompts, essay structure according to subject, etc.). • Making sure emphasis is placed on this in 9th grade courses (ex. Text/evidence-based writing). • Using TOK time to improve writing and research. Helps to ramp up students. <p>How have schools made decisions on testing the listening paper for Language B?</p> <ul style="list-style-type: none"> • Most schools will have everyone in the same room listening to the recording and testing together. Encourage Language B teacher to continue working with students to get them used to that setting. <p>Where can you find resources for Language B teachers to practice with the listening paper?</p> <ul style="list-style-type: none"> • Students taking language B with Pamoja had practice with this last year (provided good practice for the listening paper). • Using AP language listening materials • Spanish Project (teacher website - https://www.spanishproject.org/) • InThinking (workshops in the languages, but will be on European time) - https://www.thinkib.net/ <p>How will the listening files be accessed?</p> <ul style="list-style-type: none"> • Access will be in IBIS <p>Looking at adding IB Computer Science. Any resources?</p> <ul style="list-style-type: none"> • Jennifer Mason, DPC at Melbourne High School, can assist <p>Any new assessment examples from the May 2021 session for Literature?</p> <ul style="list-style-type: none"> • Can purchase the Exam & Markscheme pack from Follett (https://www.follettibstore.com/search?directlogin=Y&nodeid=260832&src=M) • Buy the exams back from IB <p>Anyone offering IB Economics? Previously offered AP Macro/Micro but looking to offer IB Economics.</p> <ul style="list-style-type: none"> • Jim Minor, DPC at Riverview High School, can serve as a resource (Sarasota HS) <p>Looking at switching from IB Marine Science to IB Environmental Systems & Societies (ESS). Is ESS easier?</p> <ul style="list-style-type: none"> • It is not easier, but is transdisciplinary (can be group 3 or 4). • Marine science has no training and difficult to find resources. More resources available for ESS. • Idea: Have sophomores take AP Environmental Science (APES) and then juniors take ESS <p>Spanish progression: What does this look like at other schools?</p> <ul style="list-style-type: none"> • Have students taking Spanish 1 and 2 in the same class and then everyone takes Spanish 3 in 10th grade. • If student coming in with Spanish 1 and 2, can put them in Spanish 3 in 9th grade and AP Spanish in 10th grade.

	<ul style="list-style-type: none"> • Most schools do not recommend co-seating AP and IB Spanish together (curriculums are too different). <p>IB math progression concern</p> <ul style="list-style-type: none"> • Some teachers have said that the A/I HL is more difficult than the A/A HL. • More college credit can be gained for A/I than A/A • Everyone in attendance agrees that students need to have completed Alg. 1, geometry and Alg. 2 before starting IB math in 11th grade in order to be successful in either math track. <p>Anyone else see a significant decline in your IB programme post-COVID? What strategies are schools using to increase enrollment?</p> <ul style="list-style-type: none"> • Found that students who were previously all online or taking part in a blended model (online and in-person combo) were more likely to not continue in IB. • Inviting alumni to come back (to specifically speak with 9th and 10th grade classes) to speak on the benefits of IB now that they are taking their college/university classes. • Middle school counselor special tour (to describe the benefits of the programme and provide info they can share with current 8th grade students) • Mental health has impacted programme enrollment (possibly seeking mental health resources can help students feel that they are in a better place mentally and will help with programme enrollment) • Sharing the “burden” of recruitment (parents, alumni, etc.). Having students and families hear from multiple resources may help them to remain. • Going into non-IB track 9th/10th grade classes to explain the benefits of IB.
<p>DP/CP Business Meeting</p> <p>Don Blackmon DP Chair Donald.blackmon@ocps.net</p> <p>(Meeting run by Anuj Saran, DP Chair Elect)</p>	<ul style="list-style-type: none"> • DP Board positions: <ul style="list-style-type: none"> ○ Will vote at the February quarterly the positions below. Positions start Sep. 2022. Must be the coordinator of record for the DP or CP at your school. May nominate yourself. If nominating someone else, please be sure to check with them first (email nominations to Don Blackmon). <ul style="list-style-type: none"> ▪ <u>DP Chair elect</u>: This position is a 3-year commitment (year 1-DP Chair-Elect, year 2=DP Chair, year 3=DP Past Chair). This person will also be on the Executive Board and will need to come to FLIBS a day early for the Executive Board meeting (FLIBS pays hotel fee for the night before the Executive Board meeting) ▪ <u>Member-at-Large</u>: This is a 2-year commitment • Committee Presentations <ul style="list-style-type: none"> ○ <u>College Relations</u>: The Board has approved a budget for us to have a FLIBS virtual college fair (modeled after the TIBS virtual college fair - https://www.texasibschools.org/college-fair). Videos will be posted from various college/university reps that will specifically address perks for IB students at their institutions. Will also have links to various college search resources and support. Contact Cathy Rutland if any questions/suggestions for this event (rutlacf@bay.k12.fl.us). Will look to see if there is a way for students to indicate which FLIBS member school that they attend. Anuj Saran mentioned working with <i>College Bound</i>, an organization that pairs with high school students to help them through the college planning/application process. ○ <u>Grants</u>: Were able to grant all applicants. Variety of subjects were represented. Had in excess of a little over \$3000 and that will be given to scholarships. Executive Board will

	<p>discuss whether grants may be applied for by the schools' "Pre-IB" teachers so there is more clarity about this for next year's grant cycle.</p> <ul style="list-style-type: none"> ○ <u>Scholarships</u>: Application open now (deadline is Jan. 21, 2022). Have over \$30,000 to award. (Will award one \$4,000, three \$2,000 and five \$1,000 scholarships for each category – Need-based and Merit). Application is strictly online. Will have a DP section and a CP section. Two applications per school (Need-based and merit scholarships...up to the discretion of the coordinator as to how to select the applicants). Don't forget to click the 'submit' button when completing the application. For DP applicants, should be a full DP candidate. Looking to the future in allowing schools with both DP and CP to have a third scholarship designated just for a CP student (more info on this to come). ● <u>Changes to Programme Evaluation Process</u>: If you have an upcoming 5-year review, especially if you have an upcoming virtual visit, Riverview High School is open to answering questions and has provided the tips/insights below: <ul style="list-style-type: none"> ○ IB Concierge is the online portal that will be used to upload programme evaluation materials. ○ For the preliminary review, if receiving any preliminary matters to be addressed (PMTBAs), you will need to delete and then re-upload new documents that have addressed the concerns. ○ For the visit, you will have meetings for each of the PSP categories (Purpose, Environment, Culture, Learning) and the Professional Development Plan (PDP) ○ If you are assigned a virtual visit, you can request an in-person visit. ○ If having a virtual visit, you can pre-record some elements of your visit if needed (i.e. school tour, class visits) ○ The evaluation team were very interested in seeing where the examination storage is to make sure it meets guidelines. ○ Start asking now for school community members to be a part of the process/meetings (ex. Parents, students, etc.) ○ Don't shy away from voicing concerns to the evaluation team (ex. needing more district support). They can help advocate for your school to stakeholders. ● For February Quarterly: Will possibly be offering PD about Inquiry Skills and ATL. ● CP meeting after the DP meeting (will continue doing this after the DP meeting at each quarterly). ● Starting Jan. 1, 2022, Pam Stewart will be the new Executive Director of FLIBS <ul style="list-style-type: none"> ○ (850)228-8044 ○ pam.stewart@flibs.org
<p>Presentation by Karen Brown karen.brown@flibs.org</p>	<p><i>Workshop Manager Report (see additional handout)</i></p> <ul style="list-style-type: none"> ● 576 people registered for the December workshop event. ● Please register early and take advantage of the FLIBS member discount. ● Due to changes in curriculum cycles and various in-person/virtual workshops, IB does not always have the correct info for what is being offered at FLIBS (for the most accurate information regarding workshops offered at FLIBS, go to the FLIBS website) ● 2023 May and June workshop dates and subjects will be released in early 2022. ● Will be adding a November 2022 workshop event...will be a mixture of subjects for DP, CP, MYP and PYP.

- If thinking about offering the CP, FLIBS will have the new workshop *Understanding the CP* workshop at this session.
- New science curriculum workshops will be offered in June 2023.
- FLIBS PD for Feb. 2022: FLIBS is in the process of designing it's own PD for Feb. 13-16, 2022 (*A Practical Approach to Strengthening Your IB Programme*)
- FLIBS PD for Feb. 2023: Exploring the opportunity of having experienced science teachers provide PD for Florida teachers on the updated curriculum.

Governmental Liaison Report (see additional handout)

- *ACC Math Review* – Hopefully with more info during the review process, the credit-by-exam equivalencies will be re-evaluated (in addition to the subject guides and assessment samples, there has been math teacher feedback submitted for review as well). Karen will provide updates as we move forward (hope to know something between Feb-Mar 2022).
- *Civics Literacy Exam* – Listing of courses and course codes that will trigger the Civics Literacy Exam (on handout). Students still being told they need to take this for graduation from that university (some schools are having DP students opt in to take this test...while waived for high school diploma, students still may need to meet college/university curriculum guidelines). Students can take the exam, but it will not impact the school grade.
- Working to achieve formal recognition of the CP. This may be an opportunity to make IB whole-school at the high school level.
- *Bonuses for TOK teachers* – Next steps are to adjust the legislative language. Jacob Oliva has agreed to make this a part of their packet submitted.
 - Ideas for justifying the TOK teacher bonus: Students may earn lower than a 4 on any IB subject and still get the IB diploma, but they must pass TOK in order to earn the IB diploma.
 - FTE is earned for passed exams, but bonus FTE for every diploma earned (over \$1000)
- A proposal is being made for Pre-AICE teachers to receive bonus money. Trying to add the same language for MYP teachers to allow for further opportunity for subjects to take part in MYP assessments and teachers receive the same bonus, but this will only be for year-5 MYP courses.
- Issues with how districts allow schools to access their IB funding? Idea: Create a professional development opportunity/school visit where Board members can gain a better understanding of the IB's expectations for district financial support which is reviewed during each programme evaluation cycle.

Meeting Adjourned

11:31am