

Diploma General Membership Meeting
Florida League of IB Schools
June 17, 2016
TradeWinds Resort, St Pete Beach, FL

In attendance	
Topic	Action
Call to order	Joe Williams, Chair Elect
Introductions	By each coordinator
Secretary Report	Kelly L. George, Secretary. Minutes approved as submitted.
Attendance	Attendance sheet was circulated at each table for attendees to sign. In attendance: Kim Hollis, Nishira Mitchell, Mike Cook, Theresa Fretterd, John Burton, Dawn Morrill, Lisa Nehrig, Trisha Fitzgerald, Brenda Hardman, Kyra Brown, Susan Ferguson, Kathy Fleig, Krystal Culpepper, Traci Budmayr, Brian Hoover, Erika George, Cathy Rutland, JoAnna Cochlin, Carson Stone, Robin Laber, Laurie Cotton, Tiffany Ewell, Karina Rodrega, Cecil Lunsford, Alexis Fuller, Markita Rina, Keith Barton, Erik Penna, Patricia Glore, Kaleigh McCoy, Jan Raym, Pamela Donehew, Stephen Scheloske
Scholarships	No report.
Karen Brown, legislative liaison, Workshop Manager	<p>John Cerra told Karen that because of redistricting, the election will be very impactful. He will have more information in December. 1 percent increase in FL, probably be same next year. Charter schools will be pushed heavily in legislature. We need everyone's help as an organization to act quickly if something comes up either pro or con, so please be prepared to act. Sometimes it will be information; sometimes it will be contacting legislators. You should gather information on your students, what percentage stay in-state, how much scholarship \$ went to IB kids.</p> <p>Handed out a DOE handout with course code updates.</p> <p>Counseling for Future Education Handbook—where you look for everything. It also has DE, AICE etc. information that you might be able to use to promote your programs in your communities.</p> <p>What defines successful completion of the IB Diploma Program? She will have an updated list in September. The language of the statute is not going to change: student earns a high school diploma by successful completion of an IB diploma program. So, if at the time of graduation, the student is eligible for an IB Diploma, he or she has met graduation requirements for the state of Florida. The previous is not official, but a common sense approach.</p> <p>Workshops for 2017 have been approved. The subjects will be put on the website in July. We are piloting CP and offering Leadership Workshops for Rising Leaders. Understanding Leadership is the name of the subject, Category 3.</p>
Grants	

<p>Executive Board Report</p>	<p>Joe Williams. We are fiscally sound, doing well. That has allowed us to expand the philanthropy for IB teachers. Money will now be distributed to the three programs proportionally. Each program Board will determine how to distribute the money. DP will receive \$32,400. The DP Board will determine how it is distributed. MYP will receive \$18,000 and PYP \$9,600.</p> <p>Executive Board is considering proposals from SmartBacc for study guides. FLIBS member schools may get a 50% discount. Also a proposal from Oxford Study courses as a day program in some location. FL IB teachers would be solicited to run the workshop for students.</p> <p>Joe asks for input on what to do for future General Membership meetings. Please email Joe at williamsj@leonschools.net. We do have a budget to bring speakers in, let Joe know about anyone you would recommend.</p>
<p>College Relations Committee</p>	<p>Crystal Culpepper. The September meeting will have a panel of speakers from different schools. We will ask the same questions we asked last year. UNC, Duke, UVA, Georgetown, UChicago, FAMU, UF, FAU or USF are schools that they are working on getting. Someone suggested asking New College.</p> <p>The Counselor session will be School Profile and what schools are looking for.</p>
<p>Changes to CAS Lorne Young</p>	<p>Lorne is science teacher and CAS Coordinator at Upper Canada College and IB presenter in myriad topics.</p> <p>One of the biggest changes is a move towards Service Learning.</p> <p>The Guide recommends a weekly commitment with no mention of required hours.</p> <p>Required to have three documented meetings with each student.</p> <p>Lorne provided four handouts: Changes to CAS, CAS startup Guide, AIMS of CAS, Brief History of CAS.</p> <p>We need to encourage them to enjoy CAS, relate it to other elements of the program.</p> <p>It's now Creativity, Activity and Service. Students have CAS experiences, single or series.</p> <p>CAS stages=framework to help students develop an experience—investigation, preparation, experience, reflection. Then overall reflection. For any CAS experience, they must use this CAS planning framework. It should be in their portfolio.</p> <p>CAS portfolio is mandatory. Can be video or scrapbook, Managebac.</p>

	<p>Now there are only 7 Learning Outcomes (not 8). Each of 7 must be addressed once through entire program.</p> <p>Global issues—no, you don't have to travel globally. Act locally.</p> <p>CAS Project—must be at least one project, can be from one or more strands of CAS, must last at least one month, must use the planning stages in carrying out the project.</p> <p><u>Service Learning</u></p> <p>Service Learning is when service is linked directly to the Academic Curriculum. Teachers don't do it because of time, expense, not knowing how to do it, logistics.</p> <p>Lorne has each student design his own service learning project. They have to find the link to the academic program of their choice. Lore made a series of templates to help the student plan their service learning projects. (will be made available to members) The only thing the teacher would do is review the plan with the student.</p> <p>Employing ATL component self-management in to CAS</p> <p>Mind Full or Mindful?</p>
Adjournment	12:07 by Joe Williams.