



MYP FLIBS MINUTES

Coordinator Meeting

MYP Board Meeting

June 16-17, 2016

DAY 1		
Topic	Discussion	Outcomes/Needs/Questions
Welcome!	Congratulations to the schools who made it through evaluation and authorization, and those who became candidate schools!	
Executive Board Updates	<ul style="list-style-type: none"> Over 650 for 1st workshop, over 500 for 2nd workshop – well attended workshops this year! A lot of new schools are registering for trainings LIMBS International is our new partner – make sure to visit their booth to get more information! LIMBS started as a student project. Every \$400 raised gives a leg to an amputee. 600 legs in 20 countries, 300 from IB schools, in Florida – partnered with 6 different schools, 23 legs in 6 countries (15 were Cocoa Beach HS) New this year: SOCKTOBER is a way for schools to raise funds and make a tangible difference. Striped socks – purchase \$12 packs (3 pairs per pack); 75 packs sold and someone gets a free leg. For every pack of socks sold, one pair is given to the school to give to a local hospital or shelter. Typical involvement of students – about educating and empowering – there are lesson plans; fits with CAS, Personal, Community and Exhibition projects or clubs. <ul style="list-style-type: none"> Restructuring of Grants/Scholarships Committee 	For more information on LIMBS International go to: https://www.limbsinternational.org/
Election of MYP Board Members for open positions	Nominations: Communications Chair: Joyce, Jaime, Julie, Darius Member at Large: Joyce, Jaime, Julie Members present voted on new Board Members. Communications Chair: Darius Davis <ul style="list-style-type: none"> Member At Large: Jaime Sturgeon 	Welcome to the Board Darius and Jaime! Joyce and Susie, we will miss you!
Topics for Future Coordinator Meetings	Brainstormed ideas for future Coordinator Meetings <ul style="list-style-type: none"> Strategies to manage project check in ATLs and how to implement Writing Summative Assessments Standardization of Assessments 	

	<ul style="list-style-type: none"> • Protocols for Coaching and HPZ Visible Thinking Routines 	
Committee Updates	Grants and Scholarships has been restructured by Executive Board and funds have been reallocated. The MYP Board will determine the process for grants for student projects and teachers and will allocate funds accordingly. MYP has roughly \$18,000 allocated.	
Lines of Inquiry Presentation	<ul style="list-style-type: none"> • PowerPoint available on EdModo • Lines of Inquiry are a tool to use to help scaffold teachers from the Statement of Inquiry to the development of Inquiry Questions. 	
Evaluating MYP Units	<ul style="list-style-type: none"> • Nicole shared different units to peruse on EdModo, looked through rubrics in Evaluating MYP Units to work to improve current practice. 	

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Quarterly Plans	September 2016: MYP Boot Camp December 2016: Run 2 sessions: Interdisciplinary Teaching/Learning & Approaches to Learning February 2017: Guest Speaker –Alan November June 2017: Service/Action September 2017: TBD	Alan November in February with PYP – we can use budgeted 2015 money to pay a deposit for speaker.
Restructuring of Grants/Scholarships	Began to discuss how to handle as an MYP Board and where money should be allocated.	Nicole will send current grant information and applications so we can develop a proposal to bring to the Executive Board in September.

DAY 2

Topic	Discussion	Outcomes/Needs/Questions
Practice Developing Lines of Inquiry	Looking at a Statement of Inquiry, Concepts and Context, worked in groups to develop possible lines of inquiry (subject driven)	
Deconstructing Objectives “Target”	Reviewed how to deconstruct subject objectives to make connections between formative/summative assessments, the ATL’s, subject area specifics.	
Service & Action/ Community Project Discussion	Ideas Discussion: <ul style="list-style-type: none"> • Some schools require service on a yearly basis in number of hours; form filled out linked to LP and specifies a need in community and how they are going to meet that need. (10,15,20) • Awards Night for each grade level- Gold, Silver, or Bronze level certificates for completing service requirements. • Community Project – use of community project objectives in 6th and 7th grades. Helps kids to really determine what they want to complete the following year. • Leadership for service as action – The IB does not require schools to appoint teachers to lead service. However the schools organization structure must support students involvement in service as action and its qualitative monitoring. In practice, individual teachers or committees often oversee the development of school-based service activities, promote service 	Use the guide – further guidance for service and action on OCC

	<p>as action in curriculum development, and administer the schools system for monitoring students' participation in community service to ensure they have met the schools expectations.</p> <ul style="list-style-type: none"> • Inclusion of entire staff in community projects. Listing topics, and inviting full staff to come look at it and choose which groups they want to mentor/monitor/work with. 6th and 7th grade students in classrooms doing other activities, while 8th graders come to work/learn about CP. • Time will always be an issue to figure out because of perception that "IB takes too much time" ... Use of homeroom time, design classes one -two days per month to have work time. • Students could write letters to community members to invite them to community project showcase as a grade in Lang/Lit. Folders to help students organize, help sessions for teachers as well as students. Consistency for kids - kids need to have more support. • Introduce project with an investigation assignment - dosomething.org; can choose cause and it gives you sample projects for that cause; how can you make a lomg lasting impression for the cause. • Donations had to include some sort of a letter to a particular organization • Getting community to donate gift cards or other items to give out to students • Blind grouping • Getting other grade levels involved in community projects • Connecting it to summer reading/LP/summer assignments • Present projects to 7th graders - Civics • Book ideas: Teen Guide to Global Action by Barbara Lewis; Kid President's Guide to Being Awesome - Robbie Novak; "The summer I saved the world in 65 days" 	

Future Discussion Topics: