

**DP General Membership
Florida League of IB Schools
September 13, 2019
TradeWinds Resort, St Pete Beach, FL**

<i>Topic</i>	<i>Action</i>
Call to order	<p>Jim Minor called to order at 9:09. Welcomed everyone, thanked the reps for being here. Coordinators and Counselors both in the same meeting today. In attendance:</p> <p>Carlos Acosta (Atlantic Community High School) Brian Andrews (Bartow High School IB) Meghann Barnes (C. Leon King High School) Amanda Batista (Robinson High School) Donald Blackmon (Winter Park High School) Laura Brewer (Pensacola High School) Traci Budmayr (Riverdale High School) Darrick Buettner (Lecanto High School) Laurie Cotton (Royal Palm Beach High School) Krystal Culpepper (Paxon School for Advanced Studies) Stephanie DeVilling (Vanguard High School) Amy Earl (Riverview High School) Tiffany Ewell (Strawberry Crest High School) Cecile Farino (Lake Weir High School) Christian Finch (C. Leon King High School) Trisha Fitzgerald (Hillsborough High School) Theresa Fretterd (Cardinal Newman High School) Kristine Guha (Ridgeview High School Academy for Advanced Studies) Alan Hamacher (Clearwater Central Catholic High School) Jonathan Higgins (Pedro Menendez High School) Brian Hoover (Alonso High School) Nancy Hsu (Carrollwood Day School) Carol Kuhn (Lincoln Park Academy) Nikki Lanier (Royal Palm Beach High School) Karen Lower (Cardinal Newman High School) Jill Meadow (Atlantic Community High School) James Minor (Riverview High School) Lesley Morter (Hillsborough High School) Susan Mulligan (William T. Dwyer High School) Jan Patterson (Gulliver Preparatory School) Heather Piper (Gateway High School) Susan Postma (Fort Myers High School) Scott Powell (Cardinal Newman High School) Lisa Raiford (Suncoast Community High School)</p>

Kevin Rhyne (Cocoa Beach Junior/Senior High School)
Kelly L. Riccardo (South Fork High School)
Cathy Rutland (Rutherford High School)
Anuj Saran (Lake Wales High School)
Jake Scwweich (Melbourne High School)
Kelly Smith (Strawberry Crest High School)
Emily Snedeker (G-Star School of the Arts)
Evette Striblen (Land O' Lakes High School)
Roger Tangney (Flagler Palm Coast High School)
Katelyn Uhler (Cape Coral High School)
Katherine White (Choctawhatchee High School)
Joe Williams (James S. Rickards High School)
Crystal Young (Haines City High School)
David Youngman (Atlantic Community High School)

Kimberly Barker (Palm Harbor University High School)
Courtney Doherty (Winter Springs High School)
Andrea Hormuth (Winter Springs High School)
Kathleen Jones (Venice High School)
Kieonna Lane (St. Petersburg High School)
Alec Liem (Largo High School)
Cheryl Macri (Gulf High School)
Deedra Rosa (Dunbar High School)
Caitlin Wolfe (Largo High School)

Counselors

Amanda Del Ponte (Suncoast Community High School)
Lori Featheringill (Ridgeview High School Academy for Advanced Studies)
Cori Frye (Seminole High School)
Julie Grammier (Cypress Creek High School)
Melissa Hendrix (Fort Myers High School)
Lisabeth Hernandez-Ogonowski (Cypress Creek High School)
Kathryn Maeda (Bartow High School IB)
Katherine Marsh (Bartow High School IB)
Aretha McNeil (James S. Rickards High School)
Jan Raym (Vanguard High School)
Leslie Robillard (Cape Coral High School)
Ashley Sexton (Riverdale High School)
Tara Thorne (University High School)
Donna Williams (Gateway High School)

	<p>Gayle Baisch (Dunbar High School) Jillian Baker (Land O'Lakes High School) La'Tina Johnson (St Petersburg High School) Kristen Lea (Gulf High School) Kaleigh McCoy (Lake Wales High School) Angelique Moseley (Maynard Evans High School) Amber Shepherd-Thompson (Palm Harbor University High School)</p>
<p>College Relations Committee</p>	<p>College Admissions reps: Pamona—Adam Sapp. Adam.sapp@pamona.edu Rice—Brandon Mack. bmack@rice.eud Emory—Travis Culver. Travis.culver@emory.edu University of Glasgow—Jason Via. Jason.via@glasgow.ac.uk Stetson—Shannon Greeley. shannongreeley@stetson.edu</p> <p>Krystal Culpepper from College Relations asked for highlights from each of the colleges.</p> <p>Pamona—Small liberal arts. Very national and international school and all 50 states. Incredibly diverse—majority minority. Undergraduate serving institution. BA only. Part of the Clermont Colleges. You attend one school, but can take classes, participate in activities and eat at the other school. About 6-7% of students from FL.</p> <p>Rice—Brandon Mack. Comprehensive research institution with a liberal arts feel. Acceptance rate into med school is 90%. Rice #1 for race interaction. Currently #2 best quality of life. Housing system is residential college system. Randomly assigned. Financial Aid policy is now Rice Investment. If family income under \$200,000 no debts. Under \$65,000 full boat.</p> <p>Stetson—Shannon Greeley. Small/Med liberal arts school. 3100 undergrads on campus. Law school in Gulfport, strong pre law track. Division 1 athletics. Experiential learning requirement in school of business. Research guaranteed. Cyber Security starting. Brand new union building. Rolling admissions. BF about a \$7300 scholarship. Law school # in child advocacy.</p> <p>Emory—Travis Culver. Two entry points into Emory: Emory College and Oxford. Liberal arts with strong research undercurrent. 18% have historically been international, diversity 18% also. Film capital of south, CDC on campus, heart of civil rights. Lot of opportunities to engage with the city.</p> <p>University of Glasgow—Jason Via. He’s local if we want to talk to him about UK schools. Research selective UK university. Assessment based on research component. Students don’t apply to the university. Students must apply to degree they want to study. Glasgow is Scotland’s largest city. 27,000 students on campus, 1100 from US. 35% international. Based on HLs and they need to be relevant to the degree they pursue. Looking for very focused student. Not looking for well rounded. Look at total, but</p>

concentrate on HL. Medicine, vet, bio sciences are very competitive. They offer a summer school for US kids.

Q. What percentage of your applicant pool are IB students and how successful are they at being admitted?

- Emory says IB is considered the most rigorous curriculum.
- Rice looks at whether the student is taking advantage of the offerings.
- Pamona says IB is a global curriculum. Most highly selective make a distinction between IB Diploma and IB classes. He wants Diploma candidates. He wants all the components.
- Glasgow says they only admit the full diploma. The vet school has noticed that non-IB students perform better than AP/SAT. Right now vet med is only admitting full diploma students (no non IB kids).
 - **Q follow up: Do you see a difference in the success.**
- Stetson says yes, they go ahead of other students. They see a higher retention and graduating in four years.
- Rice sees IB diploma candidates willing to jump into experiential learning more than others and are awarded advanced level research.
- Glasgow sees students able to pace themselves, do research and follow through.

Q. Do you see any strong points from Florida?

- Emory sees the course students, AP students, AICE students not as well served as diploma students. They never take a deeper dive.
- Pamona says the IB Diploma is not enough, he also sees extracurricular engagement, SAT scores, leadership, essays.
- Rice says the same thing, adding that you need the “what else” factor. Be definitive about why you want to go to the institution. When he looks at the “Why Rice” part of the application, he should not be able to substitute any other schools name in.

Q Do you distinguish among course students, IBCP for admission?

- Rice says it’s contextual.
- Glasgow says it has to be the diploma.

Q. How does HL choice affect applications?

- Rice and Emory say that it depends on what you want to study. It has to match what you want to study AND, what is available.
- Stetson wants to see students challenging themselves.
- Pamona wants to know what EE is in, especially if they wrote it in the subject they want to study. It is a window into how intellectual the student is.
- Glasgow says all their HIs need to be in the area they want to study. They have to have 2 of 3 required subject tests.

Q IB is always changing curricula. How do you view the new math changes?

- No one knows.
- Pamona makes the same recommendations about which math level you should take (a la Penn). The more calculus the better. Not currently a requirement, but a recommendation.

Q When students are applying, should they declare a major?

- Glasgow says yes, they must. Professors are deciding admissions. Nothing but academics.
- Emory says they don't admit to a school program or major, so it is not required. Stetson says the same, other than music, which requires an audition. Are you a well rounded student who will contribute to community?
- Rice gives them 3 choices. You apply to university overall. They do look whether you can find an intellectual home. Architecture (portfolio) and music (audition). Don't try to game the system.
- Pamona thinks IB is good for social sciences. He thinks kids default to science because they sound smart. You have to work hard, be able to write. Don't lead for major you don't believe in. The language we use in how to describe science major is different from social sciences. Think about implicit bias we have. We need to write about demonstrated interest.

Q Do you all see a focus on recruiting for specific majors?

- Rice says it will depend on the institution. When he recruits, he is looking for kids who want to go to Rice to thrive and enjoy their experience.
- Stetson has the Discovery Program for student not sure about their major.

Q What are you looking for in a counselor rec?

- Glasgow wants to hear about the student as a student. How are they participating in a classroom setting?
- Rice says the letter should give how they are in the community. Also, give info about the school and give context, student circumstances. Don't use the same phrases for every single student. It discredits you.
- Emory agrees with everything that has been said, but says that he is frustrated by cut and paste from teacher comments. He knows counselor loads are difficult. Give personal comments.
- Stetson can see the student is doing great on the transcript. Tell something different than they can see anywhere else. How are they going to make a difference?
 - **Follow up Q: How should those letters be structured? Can it be bullet points? YES. And NOT LONG. Length is not the thing.**
 - Rice will speak to anyone we need him to about length of letters.

Q To what extent does class rank and weighted GPA play in admissions?

- Rice says rank is irrelevant. What are they taking, how well do they perform? Rather have an IB kid with lower grades than regular student with all As.
 - Q We have schools in FL that weight IB, AP, DE, AICE different than on-level.
 - Emory recalculates only core academic. So does Stetson.
 - Rice does not recalculate. Looks at context from Profile. Pamona says same.
 - Glasgow says they only look at transcript to prove they have graduated.
 - **Q Do you look at Predicted Grades?**
 - No for everyone but Glasgow. If they are not at the level for minimum requirements, they will be rejected.
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Q Do you have \$\$ for IB students?

- Pamona says they are need based.
- Rice says need based
- Stetson says they are all merit based, but not specifically for IB.
- Emory, merit based, but nothing specific for IB.
- Glasgow has scholarships for 6 or 7 on HL, 5 in AP or 700 on SAT subject automatically entered for a scholarship. They gave out 135 to US students.
- Most panel members said their credit policies are HLs 5, 6 or 7.

Q How do you view a senior privilege period or off block?

- Emory says it depends on the context of the student. If you are covering all 5 subject areas and have a study hall, that would be OK.
- Rice wants to see you are maintaining 5 core areas. Give them context about the off block. Give as much info as you can provide. Be challenging.
- Stetson said they would be OK with off block, with context.
- Pamona is this a policy or a choice? He would like to have that information. If you're full IB and you have an off block, he can understand that.
- Glasgow would not care.
 - Follow up question from member: Do you prefer off block with active kids or all academic kids?
 - Pamona says there are many ways to challenge yourself in high school. They need to have a passion, be pursuing excellence. There are habits of mind, but there is no formula.

Q With regard to SAT/ACT, are you test optional, and what does that mean?

- Stetson is test optional. If you go test optional, submit other things. Give them a better idea of who you are as a student.
- Rice is not test optional. SAT or ACT. No writing. Subject scores are recommended but not required. Take subject tests related to what you want to study. Do accept self reported scores. Submit official scores once you enroll.
- Emory same. They super score for SAT but not ACT.
- Glasgow requires tests.

	<ul style="list-style-type: none"> ○ Pamona requires SAT or ACT superscore both. Subject tests are not encouraged. If self reported scores don't match official scores, student will be rescinded. <p>Q Do you have data to share about retention of IB students at your school?</p> <ul style="list-style-type: none"> ○ Rice has a 98% retention, but no distinction. ○ Pamona same. ○ Emory 95%. ○ Glasgow says nobody transfers. <ul style="list-style-type: none"> ○ Students should put EE info in additional info. ○ Architecture students need an ART portfolio. ○ Admissions officers recognize a "not glowing" recommendation. <p>Q Is test optional a disadvantage?</p> <ul style="list-style-type: none"> ○ Stetson says no. She will converse with nervous students. They do NOT take them in to factor. ○ How about several attempts: It's OK to take it multiple times, especially if you are getting better. ○ Emory says it's about the journey of the student. It really is the story and journey of the applicant. ○ Rice says testing is who a student is the one Saturday of their life. You still have to be a great student. ○ Pamona says that as the self-reporting movement has grown, have them report the highest then pay to have them sent when they enroll. <p>Q Is a longer list of activities better or deeper involvement?</p> <ul style="list-style-type: none"> ○ Do what makes your heart sing—what you love. Doing it because they think it looks good, doesn't look good. Testing things out is good. They want to see the involvement. ○ Glasgow says student can in their personal essay: Here is an activity, here is skill I learned from it, here is how it applies to the degree I want to study. ○ Emory wants to see what is important to you in how you list them. ○ Pamona makes a distinction between involvement and engagement. Both of those plus impact. You made a difference. All three happen over the course of the high school experiencing. You need to be impacting. Community service is not the "coin of the realm." <p>Rice provided materials, one per school.</p>
<p>Legislative/DOE Update</p>	<p>Karen Brown. Requested that counselors stay for her report. Don Blackman and Nicole Deuter met 10 years ago, where he proposed to her. Karen gave Don a gift and recognition of FLIBS Love. Karen distributed 5 handouts:</p> <ul style="list-style-type: none"> • Governmental Affairs Liaison Report—Agenda for her report <ul style="list-style-type: none"> ○ Advocacy Links—This is where most info the IBC needs can be found. ○ ACC Credit by Exams—There have been changes. In last review cycle, they did not make a distinction between SL and HL. (This is a good thing).

	<p>Changes in Literature and Math are not reflected in this document bc they have not review it. As soon as they do, she will let us know. Lang and Lit gives credit for 1101 and 1102, Lit does not. That has not changed.</p> <ul style="list-style-type: none"> ○ Important to note: The ONLY PLACE in the DOE or Capital that you will find any description of the IB program is in the Counseling for Future Education Handbook. It doesn't list credits bc graduation of IB Diploma students is NOT dependent upon credits. If at the time of graduation, that student is eligible for the IB Diploma based on IBO, then that student has earned a FL high school diploma. ○ Also to note: Bright Futures DOES care about credits. ○ Also to note: You should counsel your students regarding college admissions. <ul style="list-style-type: none"> ● New Courses added to course code directory are listed at the top. Course Codes and titles are correct. We can ask for certification changes by asking Karen. It will be reviewed and is not guaranteed. ● Course Code crosswalk. This is a progression for all IB schools to follow. You don't have a choice in grades 11 and 12. On the handout, course number 1209300 should read IB Math Applications and Interpretations 1 ● Bright Futures. IB has a contract with BF. After results, if we have a BF problem, we should contact Karen. 965 students were kicked out bc of simple things like dates of birth, names, etc. Every student should apply and every student is required by legislation to receive the BF page. Every IBC should ensure that ALL DEMOGRAPHIC INFO matches on <ul style="list-style-type: none"> ○ School Record (e.g. FOCUS) ○ Bright Future applications ○ IBIS Test Registration/Managebac ○ College applications ○ Please look at questions on back of 8A handout to ensure you are streamlining the process ○ November 2019 is the last time November retakes will be considered for BF. After this, they have to earn their diploma in May (or w rescore). ● E-assessments. IB says they are coming, making everyone nervous. FLIBS has asked for a seat at the table. IBA supports us speaking for public schools in the US. No committee has been formed. It looks as if it will not happen any time soon. Don't worry about this at this time. <p>Please encourage other IBCs to attend FLIBS.</p>
Workshop Update	Music and Econ offered in June, the new curriculum. Urges us to register ASAP. Register, but if you register, make sure you pay. June workshops are up.
Grants	We asked for volunteers for the DP Grants committee. Three people volunteered to join Kelly L. Riccardo and Jan Patterson on the DP Grants Committee: Emily Snedeker, Jill Meadow and Katie White.