



MYP FLIBS MINUTES
 Coordinator Meeting
 MYP Board Meeting
 September 15-16, 2016

DAY 1		
Topic	Discussion	Outcomes/Needs/Questions
Welcome! Celebrations!	Welcome to our meeting ☺ IB Source shared their offerings Lexington Middle made it through their evaluation visit! Woohoo! Board Members: Chair: Nicole Deuter (Executive Board President) Chair Elect: Jana Hartley Secretary: Maria Lehman (Executive Board Secretary) Communications Chair: Darius Davis Member at Large: Jaime Sturgeon	
Membership Roster, Member Dues	Please make corrections to the sign in sheets if any info has changed, coordinator/principal changes	
Executive Board Updates	<ul style="list-style-type: none"> • New Course Codes for MYP 2016-2017! MYP US History with Career Planning -2100041 • Legislative Liaison is Karen Brown, direct questions to Nicole Deuter to funnel to Karen Brown to make any needed changes • Conference of the Americas – Hosted in Orlando July 20-23, 2017- FLIBS may be playing a large part in the planning phases of the ARC this year. Will be at the JW Marriott near Sea World • Facebook and Twitter pages for FLIBS are underway and we plan to begin utilizing our Social Media Platforms further to get FLIBS information out to the public – used primarily for workshops at this time, but will be expanded further in the future. • SmartBacc is a DP exam review platform and through a partnership with FLIBS, schools will be able to get a highly discounted rate for the program for their students. 	For more information on LIMBS International go to: https://www.limbsinternational.org/

Conference of
the Americas
2016

- We do have the pleasure of being the host state in 2017 with lots of IB people coming for multiple sessions
- Keynote speakers every morning; there will be a call for presenters to present break-out sessions during the conference.
- Usually a reception of sorts each evening; great networking opportunity
- Members share their experiences:
 - Toronto sightseeing was a great place to hold the conference, if a team of you are going, look at different sessions and divide and conquer to get the biggest bang for your buck! Then, share and reflect together about what you learned!
 - Session about implementing a Design Class – in 9th grade, instead of arts class, they do a speech class to split performing arts and design course to work with personal project development and other projects
 - Catherine Berger Kay is an expert on Service learning and she did a session on reflection and biggest take away – when you say the word reflection time they should not go “ugh time to reflect again and answer those questions” because they shouldn’t be so tedious for them – how can we make it more personal and meaningful to students? Move away from reflection questions to where they design a reflection that is more open ended and align them to record and post to make a visible representation of what they took from the learning experiences and make it more useful; how can we bring more life to our reflections especially with CP and Personal Project
 - In DC several years ago – bank of IBC’s and practitioners to keep in touch with to share things back and forth. See differences from school to school and see how to solve problems from a different angle. Networking in IB is key and helps so much in strengthening our programs
 - Alan November has been an awesome presenter at ARC in the past and will be presenting in February at FLIBS related to incorporating technology in the classroom, especially related to international research findings to gain more perspectives on things. His website provides a lot of free resources and is very entertaining to listen to. Novemberlearning.com - He will be speaking on Friday morning February 17th 2017.
- First planning meeting for the ARC is Monday and we will bring more topics for support and ideas to the December Quarterly (that is actually in November)

<http://novemberlearning.com/>

<p>LIMBS International</p>	<ul style="list-style-type: none"> • Organization that supplies prosthetics, primarily legs, to people who generally couldn't afford it • SOCKTOBER! • Selling socks – fun, colorful and striped – every 75 socks sold someone gets a leg! You will also get a set for your school to donate to a local hospital or shelter. • Sock orders must be placed by October 23rd. They will send the socks and you distribute them out to those who ordered! • Limbs International has set up forms, items to use, lesson plans for teachers to utilize to launch this program and get buy in from students. There are parent letters and other ways to get the info out to family, faculty and staff • Trevor Bergman will be here at FLIBS with the sample packs selling on site to help launch along with more information • Very easy registration process, easy order form to utilize 	<p>https://www.limbsinternational.org/socktober</p>
<p>Harvard Project Zero Visible Thinking Routines</p>	<ul style="list-style-type: none"> • Marzano schools – 100% monitoring, what does that look like? HPZ helps! • Everything for HPZ is FREE –just google “Visible Thinking Routines” • Create a Compass – N (Need to know), E (Excited about), W (Worrisome), S (Moving Forward or Taking a Stance or Opinion on a subject) – Work through directions and what would this look like as we are working towards potentially implementing Socktober for LIMBS International at your schools – 3-5 minutes to work on Visible Thinking Routine; share our most important thing that came to light through these discussions 	<p>http://www.visiblethinkingpz.org/VisibleThinking.html_files/03_ThinkingRoutines/03a_ThinkingRoutines.html</p>
<p>Deconstructing Objectives/ Strands</p>	<ul style="list-style-type: none"> • Using the planning “target” placemat • Using each subject groups objectives, they would go in each circle and then we pull each objective and move out in strands; start with B,C, & D first and come back to A because it can be a bit more difficult to “think outside the box” to complete the specific strands that go with each objective and paraphrase it to no more than 6 words to really focus on what is the most important piece of each strand • Then circle/highlight the specific SKILLS that are found in each strand to be able to then look at which ATL skills may be needed to help focus use of ATL skills within the planner 	
<p>ATL Skills</p>	<ul style="list-style-type: none"> • Use the format to create ATL connections structured in this way preferably. ATL focus for a unit should be DIRECTLY related to the OBJECTIVE and STRANDS being taught within the unit, but keep it to about 3 skills per unit to truly focus on: <ul style="list-style-type: none"> ○ In order for student to (strand) students must (skill indicator) ○ List Objective, Strand, Category, Cluster and Skill indicator in Box - 	<p>You do not have to include every single skill indicator, but there should be a good mix of indicators and skills taught throughout the course of the MYP; we are required to create an Articulation of ATL Skills document of where each skill indicator is taught throughout the course of the MYP.</p>
<p>Protocols for Coaching – providing constructive growth feedback Statement of</p>	<ul style="list-style-type: none"> • Building Quality Curriculum – Using Evaluating MYP Units tool, teachers will evaluate units and teacher self-evaluation out to IB and there is a team of educators trained to evaluate each planner and you will get feedback from IB about areas to improve and revise units to work with the teacher to make revisions. • If a teacher does not clearly identify a key concept, related concept, or context – how could we possibly COACH them to improve their units for each strand? Use GENTLE coaching feedback. The SOI is one of the most difficult pieces of a unit planner. 	<p>Gives ways to improve units to help build Quality Curriculum. Can be sent up to 2 years in advance for evaluation. This is a required piece of evaluation process; cost is currently \$232 per subject group, and you must send 2 units per subject group and 2 interdisciplinary units for evaluation</p>

Inquiry and ATL BQC	<ul style="list-style-type: none"> • Worktime to provide coaching feedback for each level (beginning, using and exemplary); directly inputting gentle coaching ideas into Google Doc. 	
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MYP Board Meeting 4:30-5:30		
Quarterly Meeting Schedule	<p>November – Focus on Approaches to Learning</p> <p>February – Alan November, structure afternoon for follow up and to make a plan</p> <p>June – potentially no meeting and have an extensive Board Meeting on Day 2 instead of Coordinator Meeting</p>	Participants should plan to bring a device with them for the February Quarterly
Grants/Scholarships	<p>We have \$18,168.00 to determine how it should be used</p> <p>TO BE VOTED ON AND DETERMINED AT THE NEXT EXECUTIVE BOARD MEETING IN NOVEMBER 2016</p>	<p>We like the idea of determining how much of this \$\$ still goes to Grants/Scholarships and it still go to the Grants & Scholarships committees</p> <p>Our suggestions: 2016-2017 – Applications due in December, winners determined and checks distributed at February meeting; Teacher Classroom Grants (with an emphasis on Service projects, if possible) and PD for teachers</p> <p>2017-2018 – Release Process and applications in February 2017: Applications due in September 2017, Decision made at December Quarterly; this year include Student Projects in addition to previous ways to get the grant</p> <p>** In order to apply you must be a member in good standing (meaning yearly FLIBS dues are paid)**</p> <p>Each programme could provide registration for ARC (directly to ARC for registration) for teachers/coordinators:</p> <p>MYP would like to potentially sponsor 4 Coordinator attendees at the December Quarterly to attend the Conference of the Americas at the next Coordinators meeting</p>
Coordinator Meeting December and February	Ideas for Coordinator Meetings	<p>December – Projects focus, Evaluation Timeline and Process and expenses; when is my date coming and how to backwards map</p> <p>February –OCC walkthrough; Record of Achievement; MYP Certificate of Completion</p>
DAY 2		
Topic	MYP Boot Camp And Counselor Session	
<p>Boot Camp Participants learned the mission statement, learner profile attributes and were exposed to the elements of the MYP Unit Planner. Most teachers left with a basic unit plan that merely needs more details to be fully developed.</p>		
<p>Counselors learned the mission statement, learner profile, curriculum model (MYP components) and have a plan for supporting students and parents in the MYP.</p>		