

**DP General Membership
Florida League of IB Schools
June 15, 2018
TradeWinds Resort, St Pete Beach, FL**

<i>Topic</i>	<i>Action</i>
Call to order	8:45 Krystal Culpepper. Attendance sheet circulated. Noted that certificates were available at end of session. Self-Introductions.
Attendance	In attendance: Meghann Barnes, Joan Becker, Erika Chirinos, Susan Clurman, Lori Featheringill, Drew Guarino, Andrea Hormuth, Kate Jacobs, La’Tina Johnson, Valerie Lugo, Kathryn Maeda, Jennifer Mason, Nishira Mitchell, Kathy Moldawsky, Lesley Morter, Autumn Moyer, Jan Raym, Sarah Reyes, Samantha Roberts, Anuj Saran, Amber Shepherd-Thompson, Leanne Thrift, Selina Wells Harris Katherine White, Carlos Acosta, Gayle Baisch, Jillian baker, Kim Barker, Donald Blackmon, Kyra Brown, Traci Budmayr, Darrick Buettner, Karie Cappiello, Susan Chance, Tiffany Collins, Laurie Cotton, Krystal Culpepper, Stephanie DeVilling, Courtney Doherty, Pamela Donehew, Amy Earl, Maria Edgar, Tiffany Ewell, Trisha Fitzgerald, Aaron Foley, Fred Fout, Theresa Fretterd, Denise Graham, Kristine Guha, Jonathan Higgins, John Imhof, Cindylou Kilmer, Adam Lane, Kieonna Lane, Alec Liem, Karen Loer, Cecil Lunsford, Aretha McNeil, Jackie Miglionico, James Minor, Jeff Morgenstein, Gina Morse, Susan Mulligan, Jan Patterson, Dana Pearce, Heather Piper, Yvette Ponzoa, Lisa Raiford, Kelly L. Riccardo, Cathy Rutland, Jordan Schemmel, Marlaina Skowron, Kelly Smith, Emily Snedeker, Roger Tangney, Katelyn Uhler, John Weaver, Joe Williams, Caitlin Wolfe, Tamara Wolpowitz, David Youngman, Matthew Nelson.
University Admissions Panel	<p>Cecil introduced the three university reps on the panel: NYU, Penn, FAMU and invited them to give thumbnail sketches of their universities.</p> <p>NYU: Research university. Students are admitted specifically to one of 10 schools. Moved to large % during ED—56%. Those very interested in NYU should apply ED. Test optional for arts programs requiring audition or portfolio. New major: Collaborative arts—across 2 or 3 artistic programs.</p> <p>Penn: Liberal Arts and Sciences Research Institution. Learning how to think, creatively, critically, analytically. Committed to research, so undergrad research is key. CFURF—program to connect students to research programs. Yes, STEM field, but also arts and sciences and humanities, e.g. Roman Peasant program—archeological experience. Founded by Ben Franklin and he is key to philosophy. He looked at the world as a buffet. How are you going to choose to define yourself? What do you want to explore? 4 undergrad schools, they have to choose one. Does it fit? Science, Technology and Society is a major. They have Explore Interest tool on their web site that can help them find a major specific to them. They have 6 Cultural Resource Centers that identify w certain affinity groups. Penn First Plus Center will be new—for first gen and low SES students, to support them. Laptops, 2 summer experiences fully</p>

funded. Remember that the applicant pool is very qualified and they are looking at *fit*. Supplemental essays. The easier it is for a student to picture him/her self at Penn, the better she can argue for their admissions. Make sure essays are tailored to Penn's prompts and to Penn.

FAMU: Recently became #2 HBCU institution. A lot of internal changes to ensure students are well supported. Completed applications will result in a decision within three days. Admin is aware of communication problems and working to resolve them. Admissions is moving to territory managers. They are working on a directory to push out to counselors. They are working on a counselor portal. President has told them that customer service has to increase to students and counselors. Ideal student: college ready, hard working. They hold their hands the first three years, then let them be more independent senior year.

Q: What can we do to make your job easier:

NYU: wants predictions from DP students. If we could change the FL transcript, that would be great.

Penn: School Profile—make sure they are up-to-date (give specifics), show tracking of IB students, then anything else they need to know about IB students. Counselor letter: Use whatever resources you have—bullet points, whatever works for us works for them to convey what you want to tell them. Don't reiterate things on transcript or resume, give personal info about what that school is like. Looking for teammates, nice kids, helpful kids. Help that student stand out.

FAMU: Let us know what problems you are having getting your students admitted. Let him know what you are looking for for your students.

Q: What percentage of your applicant pool are IB students?

FAMU: He doesn't know. Institutional research has just begun to look for that data.

Penn: They don't keep track of that.

NYU: Also don't keep track of that.

Q: Preference of IB or AP?

NYU: Those programs signal rigor, but they don't have a hierarchy. Looking for most rigorous curriculum.

Penn: Also don't have ranking. Pursuing most rigorous. If they are in IB, they want to see them pursuing the full diploma.

FAMU: Also no preference.

Q: Preference between DP and CP?

FAMU: No preference

Penn: No preference

NYU: No preference

Q: How does your institution look at DE?

NYU: We look at IB as a curriculum we can standardize, but from CC to CC,

	<p>those courses can vary significantly. The strength is toward an IB curriculum. It's a holistic review and IB shows strength. Stern School of Business: HL maths.</p> <p>Penn: They should exhaust all curricula at their HS. CC is not a known quantity. If their credits are counting towards HS diploma. Looking for a more directed curriculum—so showing higher science and maths for the engineering school.</p> <p>FAMU: It's a holistic review.</p> <p>Q: Do you prefer students who have 4 HLs?</p> <p>NYU: Yes, it's not very common, so it stands out. Especially having colleagues who have come through an IB program, it stands out.</p> <p>Penn: Not a requirement. Doesn't want students to get in to an arms race. Three HLs is just fine.</p> <p>Q: If a school does not offer Maths HL, what is the consequence:</p> <p>Penn: We need to know if it's not offered. So profile becomes very important. They will have to look at other factors to determine math proficiency.</p> <p>NYU: Here is where DE courses might step in. Faculty want students prepared for their classrooms.</p> <p>FAMU: All students are required to take the ALEC exams.</p> <p>Cecil notes that SL students in many cases are doing as rigorous work as HL.</p> <p>Q: Should students declare a major on their apps?</p> <p>FAMU: Yes, we ask them to name a major and a second choice to be considered.</p> <p>Penn: Students do have to choose an undergraduate school, then they choose a major. So undeclared is fine, but not darts at a wall completely clueless, but they should have some idea of what they might like to explore in college.</p> <p>NYU: Students have to apply to a specific school. Students can apply undecided, but they need to let NYU know their interests. "I don't know" is not an option.</p> <p>Q: When you look at a core GPA, do you reweigh courses?</p> <p>NYU: Takes the GPA at face value and look at what students took.</p> <p>Penn: Looks at the whole transcript and what the student took. Most students are in the top 10% of their class.</p> <p>FAMU: Does recalculate based on coursework and also looks at weighted GPA.</p> <p>Q: Do you look at IB Predicted Grades and what role do they play?</p> <p>Penn: We look at whatever you give us. It might be a brand new teacher giving the PG, so we would not know that.</p> <p>NYU: It's mostly for international students.</p> <p>FAMU: They do not look at PG.</p> <p>Q: Do you offer college credit for IB courses?</p> <p>FAMU: We do offer credit. They are considering an IB scholarship.</p> <p>Penn: We use them for placement rather than credit. Only exception is</p>
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	<p>foreign language: A 6 or 7 on the exam will exempt them from FL requirement, they will also get credit. You can verify on the chart on their web site</p> <p>NYU: Reviewed individually by department. Credit for scores of 6 or 7. Check the chart. No scholarships in particular. Students are automatically considered for all scholarships available.</p> <p>Q: How about a study block senior year?</p> <p>NYU: We look for continued rigor. So long as they are academically rigorous, they would not be penalized. Be sure to explain.</p> <p>Penn: We would look for an academic course during that block. Put them in an art class or other interest, but not study hall.</p> <p>FAMU: We do not mind an off block.</p> <p>Be sure to explain in counselor letter. PROFILE is being mentioned over and over. It is critical to the admissions process.</p> <p>Q: What are the benefits of National Merit and Questbridge scholars?</p> <p>Penn: Enrolled 64 students through Questbridge. They get 100%</p> <p>NYU: No benefit</p> <p>FAMU: They will be great students.</p> <p>Q: We're proud of our IB students. What are some of the strengths and areas for improvement?</p> <p>FAMU: Too new to comment.</p> <p>Penn: IB students have that liberal arts mindset. Academically they are top kids.</p> <p>NYU: We don't track them. We are working with institutional research as well as a retention committee to track this info.</p> <p>Q: Do your schools admissions policies limit numbers of kids from each school or state?</p> <p>NYU: Looks at them individually, then within schools. But, no quotas for states, race, etc.</p> <p>Penn: Same</p> <p>FAMU: Definitely not true for them. We are going to admit qualified students</p> <p>Q: We offer IB certificates? Is there a difference in admission between certificates and full diploma:</p> <p>Penn: Wants full diploma</p> <p>NYU: We don't differentiate, but do look at how many IB courses the student takes</p> <p>Q: Thoughts on students leaving IB at end of junior year?</p> <p>NYU: Student should explain. They are looking to see that rigor was maintained.</p> <p>Penn: Same--explain</p> <p>FAMU: They actually contact the school or student seeking more info</p>
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	<p>Q: What supports do you have to support mental health at your institutions? FAMU: They are increasing those resources early on, as are institutions across the nation. An in-residence hall program is growing in leaps and bounds. Penn: When a student discloses they are struggling with mental disorders and that is noted on the application. They get them paired with appropriate advisors and resources. Mental health services on campus and their community is interested in de-stigmatizing mental health problems. They will be supported. NYU: Similar</p> <p>Q: ASD students. What supports do you have for those students: NYU: Moses Center. They flag an application “wellness check” so they can follow it and offer services</p> <p>Q: Gap year? NYU: Apply first, then ask for a deferment Penn: Again, they can request a deferment. She’s never seen one denied FAMU: We do allow it. Not penalize</p> <p>Q: Before you start reviewing applications, how do you train your staff to evaluate IB students? FAMU: We have a retreat scheduled Penn: They have recruitment training and evaluation training. Someone from IB will come in and train. Train new readers and refresher training. NYU: A weeklong recruitment training and a weeklong reader training.</p> <p>Q: Describe your admission process NYU: We read by area first. Then we read by committee. How many applicants? What the schools’ goals are, then in twos and threes read the application. Penn: Pairs experienced with less experienced. Someone reads qualitative, someone reads quantitative. Then they go to committee reading. FAMU: Initial reader, then it goes up another level where the final decision is made. Two levels of review. Ignite program, students don’t meet requirements and are redirected to community colleges and given guidance.</p> <p>Q: We have a number of twins and triplets. How are they treated? Penn: Flagged and they try to keep them together. Very case by case. Others said the same.</p> <p>Q: Are there any essays you are so sick of reading? NYU: No bodily functions. We want different kinds of students. We want to see them to shine through. Please beg them to consult with you before they write the essay.</p> <p>Q: Independent counselors? NYU: It is not looked at favorably. We can’t penalize the student, and we don’t</p>
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	<p>talk to the independent counselor Penn: Spreading in south Florida. They do not deal with them. They do not recommend it. They can tell the difference between a 17-yr-old voice and a 45-yr-old voice. They do not have an inside track with us, no matter what they say. FAMU: Not a problem for them</p> <p>Q: Outstanding essays? FAMU: Tell me how you overcame adversity? How did you manage your time? They want letters of rec with character info. Penn: Hesitant to give an example, but essays where they are truly being themselves. They should write about what is important about you. Very personal and unique to them. NYU: A student wrote an essay about how they love peanut butter and how they met someone in an airport. Use your voice. FOLLOW the prompts. Answer the question.</p> <p>Q: We do grade level counseling. I'm facing writing 200 letters of rec. How is it a disadvantage to not have a counselor letter? NYU: We want a counselor letter, but we recognize that there are realities that preclude. Just explain. Penn: Similar. Have someone else write on the student's behalf. Let us know. FAMU: Similar</p> <p>Q: Should students include identity politics struggles in their essays? FAMU: Be careful not to say things that cause us to contact our violence team. Chester.hood@famuedu Penn: As long as it's not inflammatory, combative or dangerous. We are looking for diversity so if students can articulate that in an intelligent way, that's great. NYU: We find that those who are eager to share those points are leaders in our clubs.</p>
Exec Board Report	<ol style="list-style-type: none"> 1. What do you want discussed with Heads of Schools at December meeting? Please complete the survey that will come from Anuj 2. Ideas for PD for experienced IB Coordinators. It can't be an IB workshop. Some suggestions are Bringing IB to Entire Faculty (Jerry Chris), Best Practices in Supporting Access, Best Practices in Spreading IB to Full School. When this survey comes out, please complete. <p>Both questions are coming on the same survey.</p>
Elections	<p>We need to elect a new DP Chair Elect bc our previous one took a new position. Two candidates were nominated: Tiffany Ewell and James Minor. Each spoke. James Minor was elected Chair Elect. He is the IBC at Riverview</p>

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Legislative Update	<p>Karen Brown. Handouts were provided. Advocacy Links for 2018/19: Provided handout. Credit by Exam Equivalencies: (Post secondary credit) This is just a DRAFT. Pg 17—broke down History classes. Civics Literacy, they initially gave us credit for AMH 2020. But, further review by college professors determined that they did not feel as if the class sufficiently met civics requirement to earn credit in college. FLIBS is in the process of responding to this claim (sent in a letter to IB). If kids take AP US History, it qualifies them for civics credit. You may have to direct your HOA teacher on what options they have to cover. You could also add specifics to your course. So, FLIBS is working on this. Hopefully in December, we will have resolution on this. Civics Literacy Requirement to graduate from university starts with this year’s graduating class.</p> <p>What about Sports Exercise and Science? It’s not on this list. Karen will check.</p> <p>Counseling for Future Education Handbook—go to Office of Articulation first.</p> <p>Crosswalk—Gave updated course code numbers.</p> <p>Bright Futures—CHANGE IN POLICY. Previously, students could re-sit in November and earn Bright Futures. It really wasn’t fair for our kids to have this extra chance over traditional kids. For the Class of 2019, they can retake. Starting with Class of 2020, they will not be able to re-sit and earn BF. This does NOT apply to re-marks.</p> <p>IB does send an updated report if a student’s remark is successful.</p>
Workshop Update	<p>Karen Brown. Registrations for June. Only a few FL Schools have signed up for Math and English. Register now and pay later.</p> <p>Your Maths SL and HL teachers should register for ANALYSIS.</p> <p>Your Studs teacher should register for APPLICATIONS.</p> <p>Karen advises that we create flexibility in our schedules because we will be preregistering students before we are sure what the classes include.</p>
Scholarships	<p>Scholarship application will now be online through Platinum Web. We will give the names to Platinum Web and they will contact the student. We provide initial info.</p> <p>Deadline is January 18. Coordinator will be the final submit.</p> <p>Hoping everyone will have two students apply.</p>
Grants	<p>Application will be all online through Platinum Web.</p> <p>Anyone who got a grant last year must turn in a reflection including receipts.</p> <p>Further updates to come in next few weeks.</p>

College Relations	Today's panel went well. They are working on getting UF to attend. Send them suggestions of schools you would like for them to invite. Maybe a military academy. Maybe some small out of state private schools. Send the committee questions you would like answered.
Other News	Jan Patterson of Gulliver Prep will host an "Unpacking ToK Questions" roundtable. patj@gulliverschools.org to let her know you want to send someone. Oct. 26 at 9 a.m. at Gulliver Prep in Miami.